

CATALOGUE
of
THE
LINCOLN UNIVERSITY

1937-1938



THE LINCOLN UNIVERSITY BULLETIN

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CONTENTS

	PAGE
Form of Bequest	5
Calendar	6
Trustees	8
Officers of the Trustees	9
Standing Committees of the Trustees	9
Faculty	10
University and College Committees	11
Officers of Administration	12
University Preachers, Lecturers and Speakers, 1936-1937	13

I. THE UNIVERSITY

General Information:

Location	15
Purpose	15
History	15
Description	17

Needs and Opportunities:

Contributions to Current Income	18
Contributions to Endowment	18
Revolving Loan Fund	18
Buildings and Grounds	19
Annuities and Bequests	19
Where to Apply for Information	19
Religious Institutions and Opportunities	19
Terms and Vacations	20
The University Library	20
The University Book Store	20
Accommodations for Visitors	20

II. THE COLLEGE

Rating of the College	21
Preliminary Application for Admission	21
Subjects Required for Admission to the Freshman Class	21
Methods of Admission	21
Entrance Conditions and Probation	22
Admission to Advanced Standing	22
Placement Tests	23
Registration	23
Withdrawal	23
Fees: General Statement	23
Fees and Miscellaneous Expenses	24
Board and Room	24
Depository and Students' Funds	25

Program of Studies:

Required Work for the Degree of Bachelor of Arts	26
Degree with General Honors	26

CATALOGUE NUMBER

	PAGE
Special Honors.....	26
Combined Course in Arts and Theology.....	27
The General Classical or Cultural Course.....	27
Preparation for Professional Study:	
I. Medicine.....	28
II. Law.....	29
III. Theology.....	29
IV. Teaching.....	30
V. Social Work.....	30
VI. Physical Education.....	30
Program for Transfer Students.....	30
General Regulations concerning:	
Election of Courses.....	31
Absences.....	31
Examinations.....	32
Grades, Credit and Advancement.....	32
Classification of Students.....	33
Probation and Dismissal.....	33
General Regulations Concerning Conduct.....	34
Self-Help and Scholarship Aid.....	35
Prizes.....	36
Health, Physical Education and Recreation.....	37
Assembly and Chapel.....	38
Student Organizations.....	38
Courses of Instruction:	
The Humanities.....	40
English Language and Literature.....	40
Speech.....	42
Greek Language and Literature.....	42
Hebrew Language and Literature.....	43
Latin Language and Literature.....	43
French Language and Literature.....	44
German Language and Literature.....	45
Spanish Language and Literature.....	45
Music and Fine Art.....	45
The Natural Sciences and Mathematics.....	46
Biology.....	46
Chemistry.....	48
Physics and Astronomy.....	48
Mathematics.....	49
The Social Sciences and Education.....	50
Economics.....	50
Sociology.....	51
History.....	52
Political Science.....	53
Education.....	54

THE LINCOLN UNIVERSITY BULLETIN

	PAGE
Philosophy, Psychology and Religion.....	56
Philosophy.....	56
Psychology.....	56
Religion.....	57
Physical Education.....	57

III. THE THEOLOGICAL SEMINARY

History of the Seminary.....	59
The Seminary Year.....	59
Charges and Scholarship Aid.....	59
Religious Service and Activities.....	60
Prizes.....	60
Admission to the Junior Class.....	60
Admission to Advanced Standing.....	60
Graduate and Special Students.....	60

The Program of Study:

General Regulations.....	61
Requirements for the Degree of S.T.B.....	61
Advancement.....	61

The Courses of Study:

Old Testament in the Original Language.....	62
New Testament in the Original Language.....	62
English Bible.....	63
Church History.....	63
Apologetics.....	63
Systematic Theology.....	64
Homiletics and Practical Theology.....	64

IV. DEGREES, HONORS, CATALOGUE OF STUDENTS

Degrees Conferred June 1, 1937.....	65
Honors and Prizes Announced June 1, 1937.....	66
List of Students Matriculated February 1, 1937 and September 21, 1937 Arranged by Classes and Alphabetically.....	69
Summary by Classes and in Geographical Distribution.....	77
The Alumni Association.....	78

FORM OF BEQUEST

To the Trustees of The Lincoln University, Lincoln University, Pa., I give and bequeath the sum of \$..... to be used by said Trustees for the uses and purposes of said Corporation.

THE LINCOLN UNIVERSITY ANNUITY AGREEMENT

..... ofhaving donated to THE LINCOLN UNIVERSITY for its general uses and purposes and paid into its treasury as an absolute gift the sum of.....Dollars, the receipt whereof is hereby acknowledged, THE LINCOLN UNIVERSITY, in consideration thereof, hereby promises and agrees to pay the said.... an annuity of Dollars, during the life of the said..... in semi-annual payments of.....

said payments therein to cease upon his death; it being understood that the money donated as aforesaid is an executed gift to THE LINCOLN UNIVERSITY from the date of the payment into its treasury as aforesaid, without any accounting or liability therefor, except the foregoing obligation of THE LINCOLN UNIVERSITY to the said..... to make the aforesaid annuity payments; provided, however, that upon failure of THE LINCOLN UNIVERSITY to pay the aforesaid annuity within thirty days of the time when any payment shall be due, THE LINCOLN UNIVERSITY, in the event of such failure, shall be obligated to repay to the said..... the principal amount of his gift, with interest from the date of any such default.

IN WITNESS WHEREOF, THE LINCOLN UNIVERSITY has caused these presents to be signed by its President and Secretary and its cor-

porate seal to be affixed hereto this.....day of.....

A.D. 19.....

THE LINCOLN UNIVERSITY

By.....
President

Attest:
Secretary

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UNIVERSITY CALENDAR

1937—1938

The First Semester

1937

September 21	Registration of Students	9:00 a.m. Tuesday
	Eighty-Third University Year begins	5:00 p.m.
November 24	Thanksgiving Recess begins	12:30 p.m. Wednesday
November 29	Thanksgiving Recess ends	8:30 a.m. Monday
December 18	Christmas Recess begins	12:30 p.m. Saturday

1938

January 3	Christmas Recess ends	8:30 a.m. Monday
January 19	Mid-Year Examinations begin	8:30 a.m. Wednesday
January 29	Mid-Year Examinations end	5:30 p.m. Saturday

The Second Semester

January 31	Second Semester begins	8:30 a.m. Monday
April 13	Easter Recess begins	12:30 p.m. Wednesday
April 20	Easter Recess ends	8:00 a.m. Wednesday
May 25	Final Examinations begin	8:30 a.m. Wednesday
June 4	Final Examinations end	5:30 p.m. Saturday
June 5	Baccalaureate Sunday	11:00 a.m. Sunday
June 6	Class Day	7:30 p.m. Monday
June 7	Annual Meeting Alumni Association	10:00 a.m. Tuesday
	Annual Commencement	11:00 a.m.
	Eighty-Third University Year ends	5:30 p.m.

Summer Vacation

The First Semester

1938

September 20	Registration of Students	9:00 a.m. Tuesday
	Eighty-Fourth University Year begins	5:00 p.m.
November 23	Thanksgiving Recess begins	12:30 p.m. Wednesday
November 28	Thanksgiving Recess ends	8:30 a.m. Monday
December 17	Christmas Recess begins	12:30 p.m. Saturday

1939

January 2	Christmas Recess ends	8:30 a.m. Monday
January 18	Mid-Year Examinations begin	8:30 a.m. Wednesday
January 28	Mid-Year Examinations end	12:30 p.m. Saturday

The Second Semester

January 30	Second Semester begins	8:30 a.m. Monday
April 5	Easter Recess begins	12:30 p.m. Wednesday
April 12	Easter Recess ends	8:00 a.m. Wednesday
May 25	Final Examinations begin	8:30 a.m. Wednesday
June 3	Final Examinations end	12:30 p.m. Saturday
June 4	Baccalaureate Sunday	11:00 a.m. Sunday
June 5	Class Day	7:30 p.m. Monday
June 6	Annual Meeting Alumni Association	10:00 a.m. Tuesday
	Annual Commencement	11:00 a.m.
	Eighty-Fourth University Year ends	5:30 p.m.

Summer Vacation

September 19	Registration of Students	9:00 a.m. Tuesday
	Eighty-Fifth University Year begins	5:00 p.m.

TRUSTEES OF THE LINCOLN UNIVERSITY

The Governor of the Commonwealth of Pennsylvania (*ex officio*)

Elected

- 1900 J. EVERTON RAMSEYSwarthmore, Pa.
1903 WILLIAM H. VAIL, M.D.Newark, N. J.
1920 JOHN M. T. FINNEY, M.D.Baltimore, Md.
1924 REV. FRANCIS SHUNK DOWNS, D.D.....Berkeley, Calif.
1927 HENRY B. McCORMICKHarrisburg, Pa.
EUGENE PERCY ROBERTS, M.D.New York, N. Y.
1928 J. FREDERICK TALCOTTNew York, N. Y.
1929 REV. WILLIAM P. FINNEY, D.D.....Germantown, Pa.
1930 REV. HUGH W. RENDALL, D.D.Mendham, N. J.
1931 R. BAXTER McRARY, LL.D.Baltimore, Md.
1932 GUILFORD C. BABCOCKRockaway, N. J.
REV. JOHN H. GROSS, D.D.Philadelphia, Pa.
CHARLES C. HUITTNew York, N. Y.
ROBERT R. MOTON, LL.D.Tuskegee Institute, Ala.
1936 WALTER G. ALEXANDER, M.D.Orange, N. J.
THOMAS JESSE JONES, Ph.D.New York, N. Y.
WALTER LIVINGSTON WRIGHT, LL.D.....
Lincoln University, Pa.
1937 REV. EARL L. DOUGLASS, D.D.Philadelphia, Pa.
THOMAS M. McMILLAN, M.D.Philadelphia, Pa.

Alumni Trustees

- 1936 WILLIAM W. SANDERS, Pd.D.....Charleston, W. Va.
1937 GEORGE W. GOODMANBoston, Mass.

OFFICERS OF THE TRUSTEES

JOHN M. T. FINNEY, M.D., *President*
REV. WILLIAM P. FINNEY, D.D., *1st Vice-President*
EUGENE P. ROBERTS, M.D., *2d Vice-President*
HAROLD F. GRIM, *Secretary and Treasurer*

STANDING COMMITTEES OF THE TRUSTEES

EXECUTIVE: Messrs. J. M. T. Finney (*Chairman*), Alexander, W. P. Finney, Gross, Ramsey, Roberts, and Sanders.

FINANCE AND INVESTMENT: Messrs. Gross (*Chairman*), Huitt, McCormick, McMillan, Ramsey, and Stevens.

CURRICULUM: Messrs. Sanders (*Chairman*), Douglass, Downs, Goodman, and Jones.

GROUNDS AND BUILDINGS: Messrs. Ramsey, (*Chairman*), Alexander, Babcock, McCormick, and Roberts.

STUDENT WELFARE: Messrs. Alexander (*Chairman*), Roberts, and Vail.

BUDGET: The President of the University, the Treasurer of the Board of Trustees, the Chairmen of the other Committees of the Board, and the Business Manager of the University.

HONORARY DEGREES: Messrs. McRary (*Chairman*), W. P. Finney, and Rendall.

NOMINATION TO MEMBERSHIP OF THE BOARD: Messrs. J. M. T. Finney (*Chairman*), Gross, and Roberts.

ATHLETICS: Messrs. Alexander (*Chairman*), Goodman, Rendall, and Stevens.

The President and the Vice-Presidents of the Board of Trustees and the President of the University are members *ex officio*, of all committees.

COUNSEL OF THE BOARD OF TRUSTEES: Lewis M. Stevens, Attorney, Packard Building, Philadelphia, Pa.

FACULTY

WALTER LIVINGSTON WRIGHT, A.M., LL.D.

President, and Reuben J. Flick Professor of Mathematics

REV. WILLIAM HALLOCK JOHNSON, Ph.D., D.D.

President Emeritus

REV. GEORGE JOHNSON, Ph.D.

Dean of the University, and John C. Baldwin Professor of Theology and Philosophy

REV. JAMES CARTER, B.A., D.D.

Isaac N. Rendall Professor of Church History and Homiletics, Emeritus

REV. WILLIAM T. L. KIEFFER, A.B., D.D.

Abigail Geissinger Professor of Pastoral Theology, Emeritus

HAROLD FETTER GRIM, M.S.

William A. Holliday Professor of Biology

REV. ROBERT McEWAN LABAREE, A.M.

Librarian, and Henry A. Kerr Professor of Sociology, Economics, and Missions

REV. FRANK HARRIS RIDGLEY, Ph.D., D.D.

Dean of the Theological Seminary and Professor of Hebrew and Greek

WILLIAM RAYMOND COLE, M.S.

Burkitt Webb Professor of Physics

REV. SAMUEL COLGATE HODGE, A.M.

Mrs. Susan D. Brown Professor of English Bible, Emeritus

REV. PHILIP SHERIDAN MILLER, Ph.D.

Dean of the College, and John H. Cassidy Professor of Latin and Church History

JOSEPH NEWTON HILL, A.M.

William E. Dodge Professor of English

FRANK THEODORE WILSON, A.M., Ed.D.

Dean of Men, and Professor of Education

EDWARD KENNETH HAVILAND, Ph.D.

N. Milton Woods Professor of Chemistry

LAURENCE FOSTER, Ph.D.

Professor of Education and History

JAMES ELMO DORSEY, A.M., Mus.B.

Assistant Professor of Music

REV. SAMUEL DICKEY, A.M.

Lecturer in Classical and New Testament Greek

JOSEPH LEROY WILLIAMS, A.M.
Assistant Professor of Biology and Chemistry

PAUL KUEHNER, A.B.
Assistant Professor of German and French

JOHN AUBREY DAVIS, A.M.
Assistant Professor of History and Political Science

ARMSTEAD OTEY GRUBB, Ph.D.
Assistant Professor of Spanish and French

MANUEL RIVERO, A.B.
Director of Athletics and Instructor in Physical Education

WAYMAN R. COSTON, A.B., M.D.
University Physician and Instructor in Hygiene

ULYSSES GRANT LEE, A.M.
Instructor in English

IDEL WILLIAM E. TAYLOR, A.B., S.T.B.
Instructor in Philosophy and Psychology

NORMAN EDWARD GASKINS, M.S.
Instructor in Chemistry

REV. GEORGE LAKE IMES, A.M., D.D.
Director of Public Relations

UNIVERSITY AND COLLEGE COMMITTEES

1937-1938

The President of the University is ex officio member of all committees. The first named in each committee is the chairman.

University Committees

STUDENT PERSONNEL: Wilson, Labaree, Hill.

ATHLETICS: Grim, Johnson, Rivero.

CHAPEL: Wilson, Miller, Grim, Ridgley, Dorsey.

Y. M. C. A.: Hill, Labaree, Wilson, Kuehner, Lee.

CATALOGUE: Johnson, Ridgley, Wilson, Miller.

LIBRARY: Labaree, Dickey, Miller, Kuehner, Foster.

GRADUATE STUDY: Miller, Johnson, Ridgley.

MUSIC: Dorsey, Johnson, Hill.

SCHEDULE OF EXTRA-CURRICULA ACTIVITIES: The Chairmen of the Committees on Student Personnel, Athletics, Chapel, Y. M. C. A., Debating, and Music.

College Committees

ADMISSION, ACADEMIC STANDING, AND ELIGIBILITY: Miller, Grim, Grubb.

CURRICULUM: Miller, Johnson, Cole, Haviland, Davis.

ABSENCES: Wilson, Dorsey, Kuehner, Grubb.

DEBATING, PUBLIC SPEAKING, AND DRAMATICS: Hill, Labaree, Lee.

SCHOLARSHIP AND STUDENT AID: Johnson, Hill, Wilson.

OFFICERS OF ADMINISTRATION

HAROLD FETTER GRIM, M.S.

Business Manager

MISS KATHERINE G. JOHNSON

Assistant Registrar

MRS. LEONIA LANIER DORSEY, A.B., B.L.S.

1st Assistant Librarian

MRS. MAVIS WORMLEY DAVIS, A.B.

2nd Assistant Librarian

MRS. MARY FLEMING LABAREE, A.B.

Curator of the Library

MRS. SUSAN ADAMS LIGHSTON

Dietitian in Charge of the Dining Hall

MRS. AUGUSTA PATTERSON

Matron in Charge of the Dormitories and Hostess House

GEORGE J. McFADDEN

Superintendent of Grounds and Buildings

MRS. BERTHA S. TAYLOR

Bookkeeper

MRS. ANNE TOMEY

Office Secretary

MISS ELSIE MIRIAM WINCHESTER

Assistant Bookkeeper

VISITING LECTURERS AND SPEAKERS, 1936-37

- Rev. John Dillingham, A.M., Yale Divinity School
Secretary for Emergency Peace Campaign, Philadelphia, Penna.
- Mr. Herbert V. Nicholson, Friends Mission, Mito, Japan
- Dr. Reinhold Niebuhr, Ph.D., Union Theological Seminary
New York City
- Rev. Irvin Underhill, D.D., Missionary of West Africa, Presbyterian Board
- Mrs. Sue Bailey Thurman, A.B.
Lecturer and Indian Exhibit, Washington, D. C.
- Dr. Grace Loucks Eliot, Ph.D.
Consultant Psychologist, New York City
- Miss Doris Garner, A.B., Ohio Wesleyan
Youth Secretary Emergency Peace Campaign, Philadelphia, Pa.
- Rev. William Herbert King, A.B., B.D., S.T.M.
National Student Secretary of Y. M. C. A., New York City
- Dr. S. Ralph Harlow, Ph.D.
Prof. of Religion and Biblical Literature, Smith College, Northampton, Mass.
- Rev. Wm. L. McCormick, Pastor Presbyterian Church, Germantown, Philadelphia, Pa., and
- Mr. Herbert T. Miller, Executive Secretary, Southwest Branch Y.M.C.A., Philadelphia, Pa.
- Rev. Shelby Rooks, Pastor Nazarene Congregational Church, Brooklyn, New York
- Dr. B. E. Mays, Dean, School of Religion, Howard University, Washington, D. C.
- Mrs. Emma Guffey Miller, Slippery Rock, Pa.
Commencement Address

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THE LINCOLN UNIVERSITY

LOCATION

THE LINCOLN UNIVERSITY is situated amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Penna. Route No. 1), the main highway between the North and South. It is approximately fifty miles from both Philadelphia and Baltimore.

The University may be reached most conveniently by the Greyhound, Safeways, and Short Line buses from Philadelphia, Baltimore, West Chester and Wilmington, which stop at the campus gate. The Railroad Station on the Octoraro Branch of the Pennsylvania Railroad is three-quarters of a mile away. The name of the University and the Railroad Station is Lincoln University. In coming to the University and directing mail and baggage, care should be taken to use the exact address, Lincoln University, Pennsylvania.

Recent movements of population have given to The Lincoln University a strategic position. It is midway between four of the largest centers of Negro population in the world: New York, Philadelphia, Baltimore, and Washington; and is easily accessible from all of them.

It is the only Liberal Arts college for Negroes in the north-eastern area which contains more than a million Negro population. A million are within a hundred miles of its doors.

PURPOSE

The purpose of The Lincoln University is to provide a liberal Christian education for worthy young men of the colored race, in order to fit them for leadership and service. The aim has always been to train the heart and character as well as the mind, and a strong and pervasive Christian influence characterizes its training. The University is not co-educational.

The College is approved by the College and University Council of the State of Pennsylvania; the American Medical Society; and since December 1, 1922, by the Middle States Association of Colleges and Secondary Schools.

HISTORY

The Lincoln University was founded by the Rev. John Miller Dickey, D.D. (1806-78), a Presbyterian minister of Oxford,

THE LINCOLN UNIVERSITY BULLETIN

Pa. Its first charter was granted by the State of Pennsylvania under the title of Ashmun Institute and was signed by Governor Bigler on April 29, 1854. Under this charter the institution was placed under the control of the Presbytery of New Castle.

On February 18, 1871, Governor Geary approved a supplement to the charter in which "all powers and authority in the affairs of Lincoln University heretofore held by the Presbytery of New Castle, be and are hereby conferred upon the Board of Trustees of said Lincoln University."

Ashmun Institute was opened on December 30, 1856, with the Rev. John P. Carter, D.D., as principal. In 1859, three students completed their studies and went to Africa as missionaries of the Board of Foreign Missions of the Presbyterian Church.

In 1861, Dr. Carter was succeeded as principal by Rev. John Wynn Martin, D.D.

In April, 1865, Rev. Isaac N. Rendall, a graduate of Princeton College, class of 1852, and Princeton Theological Seminary, 1855, was called to the presidency of Ashmun Institute.

On April 4, 1866, a supplement to the charter was approved by Governor Curtin changing the name to The Lincoln University. The first section of the Act is as follows:

"For satisfactory reasons, chiefly in honor of the illustrious patriot, statesman, and philanthropist, the loved and lamented Abraham Lincoln, who, when living, delighted to serve the long-oppressed and neglected people for whom this institution has been provided, and who, in dying, sealed his devotion to an emancipated race, it was considered an appropriate expression of gratitude that the enlarged plans and combined build-ings of this educational scheme should bear the worthy name of him who did so much to lift the crushing loads from the mind and the heart and the body and the manhood of the African. Hence, in view of the rapidly expanding work now before the institution, because of its hard-earned experience, its complex demands, and its ample powers to make provision for the thorough education of the students in every department of a classi-cal, scientific, theological, and professional training, the Legislature of Pennsylvania has conferred upon it the title of 'The Lincoln University.'"

Dr. Rendall continued in the presidency for more than forty years until 1906, when he was succeeded by his nephew, the Rev. John Ballard Rendall, D.D., whose service as professor and president covered more than half a century.

On October 20, 1927, Rev. William Hallock Johnson, Ph.D., D.D., was inaugurated as president after a long service as pro-fessor and dean. Dr. Johnson retired from the presidency on January 31, 1936, and was succeeded by Walter Livingston Wright, the vice president, and for many years professor of mathematics.

CATALOGUE NUMBER

DESCRIPTION

The University is under the control of an independent Board of Trustees, a self-perpetuating body consisting of twenty-one members, both white and colored, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. Provision has been made for three members of the Board to be elected by the Alumni. One was elected in June, 1936; one in June, 1937, and another will be elected in June, 1938.

The officers of the Board consist of a President, Vice-Presidents, a Secretary, and a Treasurer, elected annually. There are three stated meetings of the Board: on the first Wednesday in February, the day of the University Commencement, and the second Thursday of November.

The University owns permanent endowment funds of \$1,075,824.58, and buildings and grounds of an estimated value of \$769,783.13. The grounds consist of 275 acres of land, of which part is farmed, part is woodlot, and part is campus. On the campus are the following buildings:

UNIVERSITY HALL, 1891, built by undesignated funds, a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

THE MARY DOD BROWN MEMORIAL CHAPEL, 1892, gift of the late Mrs. Susan Dod Brown, of Princeton, N. J., a Gothic structure of dark red brick with a square bell-tower, containing an audience room for 400 persons, and an adjacent hall for 200. A recent addition to the Chapel is a Hammond Electric Organ.

ASHMUN HALL AND LINCOLN HALL, dormitories, built by undesignated funds in 1856 and 1866, respectively.

CRESSON HALL, 1870, gift of the Freedmen's Bureau, through the interest of General O. O. Howard, then a Trustee of Lincoln University.

RENDALL HALL, a new dormitory opened for use in 1931, named in honor of two former presidents of the University, Isaac N. Rendall and his nephew, John B. Rendall, and built by funds provided by the General Education Board, the Julius Rosenwald Fund, Miss Carolina Hazard, Mr. Pierre S. du Pont, Mr. J. Frederick Talcott, and other generous friends, containing in addition to dormitory rooms with all modern conveniences, a large reception room, a Y. M. C. A. room with committee rooms, a barber shop, clothes pressing room, and trunk storage compartment.

HOUSTON HALL, 1881, gift of the late H. H. Houston of Philadelphia, a dormitory for theological students.

THE HARRIET WATSON JONES GUEST HOUSE, 1896, gift of the late J. M. C. Dickey, of Oxford, Pa., an attractive cottage for guests fitted up and furnished by the Ladies' Auxiliary of the Alumni.

THE McCAULEY REFECTORY, 1904, the gift of the late Dr. Thomas

THE LINCOLN UNIVERSITY BULLETIN

McCauley and Mrs. Mary D. McCauley, a three-story brick building used as the University dining hall, and residence of the dietitian.

THE VAIL MEMORIAL LIBRARY, 1899, given by William H. Vail, M.D., of Newark, N. J., comprising a stack room, reading rooms, and librarian's room.

THE SCIENCE HALL, erected in 1925, with funds contributed by the Alumni and other friends, aided by the General Education Board and Mr. Pierre S. du Pont. The building contains lecture rooms and laboratories for the departments of physics, biology, and chemistry.

THE CENTRAL HEATING PLANT, renovated in 1931, at an expense of \$75,000, contributed by the General Education Board, Mr. Pierre S. du Pont, Mr. Lammot du Pont, and Mr. John H. Ware, Jr.

THE GYMNASIUM, 1935, built with funds contributed by Miss Susan Gorgas, members of the Alumni, and the General Education Board.

THE SEWAGE DISPOSAL PLANT, 1936, a new modern sewer system and sewage treatment plant, constructed with funds given by the General Education Board.

Twelve dwelling houses, used as residences for professors and other members of the University staff.

NEEDS AND OPPORTUNITIES

Contributions to Current Income

The University is maintained by income from endowment, by student fees, and by contributions from friends interested in keeping up and extending the work of the University. For the last fiscal year thirty per cent of the current income came from endowment, fifty-two per cent from student fees, and eighteen per cent from contributions.

Contributions to Endowment

The University has an endowment fund of a little more than a million dollars. There is great need for further endowment both in smaller and larger amounts.

Twenty-five hundred dollars will endow a scholarship with the name of the donor perpetually attached. Larger sums will provide for greatly needed additions to the teaching and library staff. These endowments are permanent memorials of the donors.

Revolving Loan Fund

The Alumni of the University have provided a small revolving loan fund. Applications from needy and worthy students have been far in excess of the available funds. Contributions will be welcomed and will be administered jointly by the Alumni or other donors and the Administration of the University.

CATALOGUE NUMBER

Buildings and Grounds

Small sums of money can be used about the buildings and grounds for improvements which may be permanent memorials of the donors. These include walks, drives, gateways, and the fitting up of rooms and buildings. There is great need for a social center.

On a larger scale, a new Library, a new Dining Hall, and new Dormitories are pressing needs.

Annuities and Bequests

The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. A formal agreement is given to the donor, binding the Board to pay an annual sum in semi-annual remittances during life at rates varying from five to nine per cent, according to age at the time the Annuity Gift is made.

When it is intended to make bequests to The Lincoln University, care should be taken in the preparation of wills to use the exact corporate name as known and recognized in the courts of law, namely, "The Lincoln University," and to add its location, "Chester County, Pennsylvania."

Forms for annuities and bequests will be found on page 5.

INFORMATION

Information and literature concerning the University may be obtained from the President, Walter Livingston Wright, at Lincoln University, and from Mr. Henry Carter Patterson, Witherspoon Building, Philadelphia, Pa.

The President of the University will be glad to discuss its possibilities and needs with any interested persons.

RELIGIOUS INSTITUTIONS AND OPPORTUNITIES

The "Ashmun Church" was established under the control of the local Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian Church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It co-operates with the national, the state, and the southern branches of the Association, and promotes locally a program of religious and recreational work.

THE LINCOLN UNIVERSITY BULLETIN

Chapel exercises are held every Tuesday, Wednesday, Thursday, and Friday mornings. Every Sunday morning divine worship is conducted in the University Chapel, and on Wednesday evening a weekly prayer meeting. The Y. M. C. A. also conducts on Sunday evenings an open forum for discussion of current problems of religious and social interest.

TERMS AND VACATIONS

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of four days, a Christmas recess of two weeks, and an Easter recess of seven days. Commencement Day is usually the first Tuesday in June.

THE UNIVERSITY LIBRARY

The University Library, known as the Vail Memorial Library, is housed in an attractive and commodious building erected by the gift of William H. Vail, M.D., Newark, N. J., a member of the Board of Trustees. The Library is open for the drawing of books, or for the consulting of volumes and periodicals in the reference rooms, for twelve hours every day from Monday to Saturday. About \$2,500 is expended annually in the purchase of books and periodicals. The number of books now on the shelves is approximately 32,000.

THE UNIVERSITY BOOKSTORE

The University maintains a bookstore situated in the University Office building. The necessary textbooks and syllabi are sold at this store at the lowest possible price after paying for the costs of receiving and distribution.

ACCOMMODATIONS FOR VISITORS

Guests are always welcome at the University. Meals may be obtained at the Refectory and overnight lodging at the Guest House at nominal cost.

II THE COLLEGE

RATING OF THE COLLEGE

THE College is approved by the College and University Council of the State of Pennsylvania, the American Medical Society, and since December 1, 1922, as a fully accredited four-year Senior college, by the Middle States Association of Colleges and Secondary Schools.

PRELIMINARY APPLICATION FOR ADMISSION

Those who desire to enroll in the College Department should read carefully the information herein given concerning the scholastic requirements for admission and the general statement regarding fees and the regulations governing their payment. They should then write to the Dean of the College (address "Lincoln University, Pa.") for an application blank. This should be filled in and returned to the Dean, who will then secure the previous scholastic record of the applicant and notify him as to his scholastic eligibility to enter. He must in addition satisfy the Business Manager as to his ability to defray the costs of his education before receiving a permit to matriculate on the day set for registration.

SUBJECTS REQUIRED FOR ADMISSION TO THE FRESHMAN CLASS

The requirement for admission to the Freshman class is the completion of fifteen units of secondary school subjects, of which some are prescribed and the remainder elective, as specified below. The unit represents the successful study of a subject for an academic year of thirty-six weeks, five recitations a week for forty-five minute periods.

Candidate must offer:	<i>Counting in units</i>
English	4
Mathematics: Elementary Algebra	1
Plane Geometry	1
Foreign language, in one language	2
History	1
Elective subjects	6
	—
	15

It is recommended that the elective subjects include two of science, one of foreign language, one of mathematics, one of history and social science, and not more than one of the vocational subjects usually taught in secondary schools.

METHODS OF ADMISSION

All candidates must submit satisfactory evidence as to moral character and promise of usefulness. Two persons connected with the school attended by the candidate should be asked to send letters of recommendation direct to the Dean of the College.

THE LINCOLN UNIVERSITY BULLETIN

All candidates must also furnish proof from a reputable physician that their health is such as to enable them to pursue a college course without interruption. A physician's certificate showing vaccination within four years of entering college must also be submitted with the health report.

Candidates may be admitted either by certificate or by examination.

To be admitted by certificate the candidate must have completed a minimum of fifteen acceptable units in a secondary school accredited as a standard senior high school either by the state authorities or by the regional accrediting bodies. Schools not on these lists will be asked to submit the names of leading colleges on whose accepted lists they do appear, and their acceptability will be tentatively determined on the facts furnished. In case any school recommends students whose records prove to be consistently below the standards, the certificates of that school will not be considered acceptable.

To be admitted by examination the candidate must submit the results of the examinations taken under any recognized examining body: the New York Board of Regents, the College Entrance Examination Board, the Local Examinations of the English Universities, or the like. Lincoln University does not conduct entrance examinations.

ENTRANCE CONDITIONS AND PROBATION

A candidate for admission to the Freshman class who has not secured the prescribed units for admission may yet be conditionally admitted, if, in the judgment of the Committee on Admissions, he is qualified to undertake the work of the class. A student who has failed to complete a course in a good secondary school will as a rule not be admitted.

All entrance conditions must be removed before the student is advanced to the next higher class.

A student admitted conditionally will be on probation for the first semester of his residence. At the end of this semester he will be informed whether he is to be admitted to full standing or dropped from the roll. Conditions in foreign languages may be removed by taking the corresponding courses offered by the College. If successfully completed, these courses will be counted as removing entrance conditions, not as credit towards the degree.

ADMISSION TO ADVANCED STANDING

Students who have satisfactorily completed at least a semester's work at an acceptable college of equivalent grade to the Collegiate Department of Lincoln University may be admitted with such advanced credit as their previous records may warrant.

Each candidate should send to the Dean of the College with his application blank a catalogue of the college plainly marked, showing the entrance credit obtained and the courses passed. The Dean will then obtain an official transcript of the college record, including the entrance credit. These data will enable a tentative estimate to be given the candidate as to the prescribed work he must do and the length of time it will take him to earn the degree. If admitted, he will not be classified until a semester has elapsed during which the Committee on Admissions will have opportunity to judge of his attainments and ability. At the end of

CATALOGUE NUMBER

the semester he will be given a definite classification with a notification of the exact amount of residence work he must complete before recommendation for the degree.

No applicant may enter the Senior class as a candidate for a degree after October 1st in any year, and no student will be recommended for a degree who has resided less than two semesters at Lincoln University.

Candidates for advanced standing must also furnish the following certificates: (1) a certificate of honorable dismissal showing all bills paid at the institution previously attended, (2) a certificate of good moral character from an authorized representative of his college, (3) a certificate of sound health.

PLACEMENT TESTS

Students entering the College for the first time will be required to take a Psychological Test and such other Placement Tests as the Faculty may decide. These tests are not intended to determine the admission of the student, but to indicate the grade of work of which he is capable and the most efficient method of teaching him.

REGISTRATION

Before attending any University exercise each student must comply with the regulations in regard to registration and payment of fees. He must present himself in person at the University Office and there obtain an official matriculation card signed by the Business Manager and a card showing the courses he is permitted to take during the ensuing semester. Students already in college must follow the same procedure on dates set for registration at the opening of each semester. Failure to comply with this procedure on the dates assigned will subject the student to an extra fee of \$3.00 unless excused for cause by the Committee on Absences. Even if so excused he is held accountable for absences thus incurred.

Each person whose registration has been completed will be considered a student of the University during the period for which such registration is valid as indicated on the matriculation card.

WITHDRAWAL

An honorable discharge will always be granted to any student in good academic standing, not subject to discipline, and provided all his financial obligations to the University have been met and his library card has been cleared. However, no student under the age of twenty-one years shall be granted a discharge without the consent of his parent or guardian furnished in writing to the Dean. Students withdrawing are required to notify the University Office.

GENERAL STATEMENT REGARDING FEES AND THE REGULATIONS GOVERNING THEIR PAYMENT

All bills are payable in advance by semesters, or, in those cases where a definite agreement has been entered into, by the month on stipulated dates. No student will be permitted to attend classes or engage in any University activity if agreed remittance is not received within a reasonable length of time from the agreed date of payment.

THE LINCOLN UNIVERSITY BULLETIN

Registration must be completed within three days from the opening of each Semester, otherwise a late registration fee of \$3.00 will be charged.

Students remaining at the University during the Christmas recess will be charged at the rate of 75c a day for the vacation period.

No rebate of fees will be given to any student whose connection with the University is severed for reasons of discipline. No deductions in board will be made for absences of less than one week, and then only upon written notification to the Business Office. No claim may be made for time preceding such notification.

All remittances should be made payable to "The Lincoln University" and sent to the Business Manager. Postal money orders should be made payable at the Oxford, Pa., Post Office.

The University reserves the right to change the charges if necessary to meet the actual cost.

No student will be recommended to the Trustees for the degree until the charges agreed upon have been met, and his library card cleared.

FEEES

FOR ALL STUDENTS EACH HALF YEAR

Tuition	\$60.00	
Board	75.00	
Library Fee	2.50	
Medical Fee	2.50	
Athletic Fee	2.50	
Student Activity Fee	6.00	
Room, including heat and light	20.00 to	\$60.00
	<hr/>	<hr/>
	\$168.50 to	\$208.50

MISCELLANEOUS EXPENSES

Graduation Fee (Seniors only)	\$5.00	
Practice Teaching Fee	5.00	
Matriculation Fee (New Students only)	10.00	
Re-examinations (Each Subject)	1.00	
Late Registration	3.00	
Transcripts (All except initial transcript)	1.00	
Laboratory Fees (depending on courses)	3.00 to	\$8.50
Textbooks (Approximate cost)	10.00 to	20.00
Extra Courses (each Semester hour)	4.00	

BOARD AND ROOM

All students board in the University Dining Hall which is under the care of an experienced dietician.

The College has three buildings used as dormitories, accommodating about three hundred students. Each room is provided with the essential articles of furniture, such as desk, chairs, table, bed, mattress and pillows. *Each student must bring with him three pillow cases, four sheets for single beds, sufficient blankets and towels, all marked with the full name of the student.* The buildings are heated from the central

CATALOGUE NUMBER

heating plant, are lighted by electricity, and have ample bath and toilet conveniences. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

No changes in the electrical wiring of dormitory rooms may be made, and no additions to the electrical fixtures (such as electric irons, larger bulbs, etc.) may be installed or used except by permission of the Superintendent. Requests for such permission must be made in writing, and if the permission is granted, the necessary electrical work must be done by an electrician designated by the University. Violation of this regulation will result in the confiscation of all such added fixtures.

The operation of radios in dormitory rooms is limited to those who obtain a permit from the Business Manager, and who agree to conform to the regulations governing their use.

Dormitory rooms must not be redecorated nor may any structural changes be made therein except by permission of the Superintendent.

All students who desire to reserve rooms for the succeeding University term must make a deposit of \$15.00.

Incoming students desiring rooms may secure reservations by sending the \$15.00 advance deposit to the Business Manager. All rooms are assigned subject to the regulations of the University as to student residences, and occupants are liable for any damage to the dormitory and its furnishings.

Officials of the University or their duly designated representatives have the right to inspect at any time any of the rooms occupied by students.

DEPOSITORY AND STUDENTS' FUNDS

For the convenience and protection of students while in residence at the University the University Office maintains a student deposit account, where money for personal or incidental expenses may be deposited to be drawn upon as occasion requires. There is no charge for this service and every student is urged to avail himself of it in order to insure the safety of his funds.

THE PROGRAM OF STUDIES

Upon the successful completion of a course of studies that complies with the regulations described below, the student is recommended by the Faculty to the Trustees of The Lincoln University for the degree of Bachelor of Arts. Diplomas are issued only at the June Commencement, although it is possible for a student to complete the requirements by the beginning of the second semester as well as at its conclusion.

The requirement for graduation is the completion of forty-one courses or in terms of hours, not less than 124 semester hours, exclusive of the work in physical education, with a general group standing of not less than 3.20. The term course signifies not less than three clock hours of instruction per week for a semester, but may mean more than three. A laboratory hour represents usually two clock hours, but may on occasion represent more. A course occupying two clock hours a week for a semester counts as one-half a standard course.

Eight semesters' residence is also required for graduation. To be counted in residence for a semester a student must complete not less than four courses or a minimum of twelve semester hours.

THE LINCOLN UNIVERSITY BULLETIN

REQUIRED WORK FOR THE DEGREE OF BACHELOR OF ARTS

The required courses for all students are the following:

English	12 hours
English Bible	6 hours
Physical or Biological Science Involving Laboratory Work	8 hours
Mathematics 1-2 as prerequisite to Chemistry or Physics	6 hours
Hygiene	2 hours
Foreign Language, one foreign language.....	18 hours

(At least two years beyond the elementary year taken either in preparatory school or college, or until an adequate reading knowledge is attained.)

All other work is elective but must include:

A major subject of not less than	18 hours
A first minor of not less than	12 hours
A second minor of not less than	12 hours

The work in the major subject and the minors must not begin until the Sophomore year.

The courses are divided into two groups: Lower class courses open to Freshmen and Sophomores, and upper class courses open only to Juniors and Seniors.

The work in physical training is required of all Freshmen.

DEGREE WITH GENERAL HONORS

The degree of Bachelor of Arts *magna cum laude* will be conferred on all members of the graduating class who have received a grade of general group 1, and the Bachelor of Arts *cum laude* on all who have received a general group 2.

HONORS IN SPECIAL SUBJECTS

Honors in special subjects may also be awarded according to the following plan:

1. The privilege of reading for honors shall be granted to Juniors who have completed all Freshman and Sophomore work, who have at least twenty courses or sixty semester hours to their credit and who have maintained a general second group standing.
2. The Junior candidate shall select two Heads of Reading and carry no more than twelve hours in class-room work.
3. The Senior candidate shall select four additional Heads of Reading and carry no more than nine hours in class-room work.
4. The six Heads of Reading shall form a coordinated field of study so that a comprehensive examination is possible. The six Heads of Reading, in most cases, will be under the direction of one department.
5. The comprehensive examination shall be in charge of a group of three professors. A part of the examination shall be oral.
6. A candidate who shows unwillingness or inability to pursue an independent course of reading shall return to regular course work.

CATALOGUE NUMBER

7. The general regulations of a major and two minor subjects shall still be in force.

COMBINED COURSE IN ARTS AND THEOLOGY

A combined course in Arts and Theology leading to the degrees of A.B. and S.T.B. is offered under the following conditions:

1. Candidates must be members of the Junior or Senior classes of the College.

2. Their general average must not fall below 2.50.

3. They must complete *at least* five courses from the following:

Christian Doctrine	Religious Education
Christian Evidences	Comparative Religion
Philosophy of Religion	New Testament Greek
Sociology and Race Relations	Elementary Hebrew

4. The work must be completed in the sequence, College four years, Seminary two years, before the degrees are granted.

THE GENERAL CLASSICAL OR CULTURAL COURSE

The general classical or cultural course may be followed by those who do not wish to submit themselves to a professionally controlled curriculum. It may be adapted without difficulty to majors in the non-professional or vocational field.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English 1-2	English 3-4	English	English
Latin or (and)	Latin or (and)	Latin or (and)	Latin or (and)
Greek	Greek	Greek	Greek
Bible and Hygiene	Laboratory Science	Philosophy	Philosophy
Mathematics	Modern Language	Psychology	Sociology
Modern Language	One elective	One elective	One elective

This course as it stands represents a cultural emphasis on English and the Classics. It may be modified to emphasize other cultural subjects as follows:

1. Substitute another subject for English beginning with Junior Year.
2. Substitute another subject for either Latin or Greek, but not for both, beginning with the Junior Year.

3. The Modern Language laid down pre-supposes two years' work in one modern language in high school, and the consequent ability at the close of Sophomore Year to use that language as an instrument of information. If desired, another modern language may be begun in Sophomore Year and carried through to the end of Senior Year, or the same foreign language can be carried for four years.

Two courses in Bible must be carried to fulfill the requirements for the degree.

The non-professional courses that may be substituted according to the major emphasis desired are: Economics, History, Mathematics, Music, Philosophy, Religion, Sociology.

The general course is the best preparation known for graduate study in preparation for teaching, business, and all the branches that have to deal with man's cultural life.

THE LINCOLN UNIVERSITY BULLETIN
PREPARATION FOR PROFESSIONAL STUDY

I. Preparation For the Study of Medicine

The Council on Medical Education of the American Medical Association sets forth the following as minimum requirements for admission to a Class A medical school:

Required Subjects	<i>Sem. Hours</i>	Lincoln Univ. Courses:
Chemistry (a)	12	Chemistry1-2, 5-6
Physics (b)	8	Physics 1-2
Biology (c)	8	Biology 1-2
English Comp. & Lit. (d) ..	6	English 1-2
Foreign Language (e)	6	French1-2, 3-4, 5-6
		German1-2, 3-4, 5-6
Electives (f)	20	

Subjects Strongly Urged:

- Advanced Biology 3-6
- Psychology and Logic 3-6
- Algebra and Trigonometry.. 3-6
- Additional Chemistry 3-6

Other Suggested Electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

(a) Chemistry. Twelve semester hours required, of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work, and four semester hours in organic chemistry, including two semester hours of laboratory work. The College of Medicine, Howard University, strongly advises a course in Quantitative Analysis (Lincoln University, Chemistry 3-4), and also a course in Physical Chemistry (Lincoln University, Chemistry 7-8).

(b) Physics. Eight semester hours required, of which at least two must be laboratory work. Lincoln University requires, what the Council on Medical Education urges, that this course be preceded by Mathematics 1-2. College Algebra and Trigonometry.

(c) Biology. Eight semester hours required, of which four must consist of laboratory work. The Howard University College of Medicine recommends that in addition the student elect Comparative Anatomy and General Embryology. Lincoln University, Biology 3-4 and 5-6, satisfy the recommendation.

(d) English. Composition and Literature. The usual introductory college course of six semester hours or its equivalent. The Howard University College of Medicine and the Meharry Medical College require eight semester hours.

(e) Foreign Language. A reading knowledge of one modern foreign language. This should be gained by a year's study in college if the student presents two years' for entrance. The courses taken in French or German should be adjusted to continue the language begun in high school at the level there completed. The Meharry Medical College requires at least one year of Latin, either high school or college Latin, equivalent to eight semester hours.

CATALOGUE NUMBER

(f) Electives. The best medical schools give the preference to students who have completed the entire four years' course leading to the degree.

Taking these prescribed premedical requirements, together with the normal requirements of the College Department for the degree of Bachelor of Arts, the student who intends to enter medical school should adjust his schedule as follows:

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English 1-2	General Chemistry	Embryology and	Parasitology and
General Chemistry	or	Bacteriology	Genetics
or	General Biology	Organic Chemistry	Physical Chemistry
General Biology	Qualitative Anal-	and Quantitative	Three electives
Mathematics 1-2	ysis or	Analysis	
Bible and Hygiene	Anatomy	General Physics	
One elective	French or German	Two electives	
	Two electives		

In choosing the electives keep in mind:

Some medical schools require 8 semester hours in English.

Some medical schools require one year in Latin.

Lincoln University requires two courses in Bible.

The medical schools strongly recommend as electives: History (Take in Freshman year); Economics (Take in Sophomore year); Psychology and Logic (Take in Sophomore year); Sociology (Take in Junior year).

II. Preparation For the Study of Law

The Association of American Law Schools, composed of the eighty leading law schools of the country, suggests that the principal aim of the college course should be to give the student a thorough mental training by means of such fundamental subjects as English, History, the Natural and Social Sciences and Foreign Languages.

The student who wishes to enter upon the study of law after completing his undergraduate course should include in his electives the following subjects: Argumentation and Debating, Economics, English, History, Philosophy, Logic, Political Science, Public Speaking, Sociology, and Latin.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English 1-2	English 3-4	Year
Ancient Language	History or Government	Psychology
Modern Language	Economics	History
History	Philosophy	Political Science
Mathematics 1-2	One elective	Sociology
Bible and Hygiene		Logic
		Ethics

In choosing the electives note: Lincoln University requires 2 courses in Bible, and a year of laboratory science before the end of Sophomore year.

III. Preparation For the Study of Theology

The completion of a standard college course and the acquirement of the corresponding degree is required by most theological schools. The following modification of the General Classical Course already outlined is suggested.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior and Senior Year</i>
English 1-2	English 3-4	Psychology
Greek	Greek	Ethics
Modern Language	Modern Language	Logic
Bible and Hygiene	Philosophy	Speech
Two electives	One elective	Sociology

THE LINCOLN UNIVERSITY BULLETIN

IV. Preparation For Teaching

The courses in education given in the college department are intended to qualify the student to receive the "Provisional College Certificate" issued by the Department of Public Instruction, Commonwealth of Pennsylvania. This certificate enables the holder to teach for three years in any public high school of the Commonwealth the subjects indicated on its face. The applicant must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows: Introduction to Teaching, 3 semester hours; Educational Psychology (General Psychology is a prerequisite), 3 semester hours. Practice Teaching in the Appropriate Field, 6 semester hours. Electives in Education, 6 semester hours selected from the following list: Secondary Education, Elementary Education, School Efficiency, Special Methods, School Hygiene, Educational Administration, Educational Measurements, Educational Sociology, Educational Systems, History of Education, Principles of Education, Educational Psychology, Technique of Teaching.

It is also possible for the student to qualify for high school teaching in other states by adapting his electives in education to include the subjects required. For details of these requirements consult the University Office where the requirements are kept on file.

V. Preparation For Social Work

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English 1-2	English 3-4	<i>Year</i>
Foreign Language	A Laboratory Science	Sociology
History	Economics	Philosophy
Bible and Hygiene	Sociology	Psychology
Two electives	One elective	Political Science
		Economics
		Ethics
		History

VI. Preparation For Director of Physical Education

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English 1-2	English 3-4	<i>Year</i>
General Biology	Anatomy	Psychology
History	Physical Education	Education
Bible and Hygiene	Sociology	Physical Education
Physical Education	One elective	Sociology
One elective		Ethics

PROGRAM FOR STUDENTS ADMITTED BY TRANSFER FROM OTHER COLLEGES

Students transferring to the College Department of Lincoln University will be held to the foregoing requirements for the degree. They shall not be exempt from the major nor from the laboratory science and its prerequisites or the requirement in foreign language. No exceptions shall be granted to these regulations save by vote of the Faculty upon recommendation of the Committee on Admissions.

CATALOGUE NUMBER

GENERAL REGULATIONS REGARDING THE PROGRAM OF STUDIES, EXAMINATIONS, CREDIT AND ADVANCEMENT

Election of Courses

Before final choice of elective studies, all students should consult the instructor in charge of their major study, and in case of any doubt, the instructors in charge of particular courses as well. All electives should be chosen in accord with the plan suggested by the major study and by the cultural and professional interests of the student. Conflicts between courses should be avoided by a careful study of the scheme of mutually exclusive examination groups constructed by the administrative officers in order to make possible as large a selection of harmonious elective courses as possible that do not conflict in hours with one another or with the required courses. The student is advised not to make his selection of electives on a one-year basis only, but to think in terms of three or four years continuously successive work.

Attention should also be given to the following regulations:

1. No credit will be given for any course unless it is properly scheduled in the office and recorded at the beginning of the semester.
2. If for any reason a student drops a course without obtaining the consent of his instructor, his adviser, and the Dean of the College, he shall be marked 5f in that course.
3. A student may be dropped from a course at any time upon recommendation of the instructor and with the consent of the Committee on Curriculum. In this case his grade shall be 5c or 5f according to the judgment of the instructor.
4. If a student is compelled to withdraw or drop courses because of illness or conditions beyond his control, he will simply be marked absent.
5. A student inexcusably absent from an examination will be marked either 5c or 5f according to the judgment of the instructor. A student unavoidably absent from an examination will be given opportunity to pass it at a future date without fee. If he fails to take it then, he must either repeat the course or lose credit.
6. No student may take less than four courses, in any semester, nor more than five courses, without the consent of his adviser and the Dean of the College.
7. Changes may be made in the selection of electives up to and including the fourth calendar day after the beginning of the semester. Thereafter changes may be made only with the approval of the Committee on Curriculum.
8. Students entering with advanced standing from other colleges must take twelve hours of their major at Lincoln University.

Absences

All students are expected to attend regularly and punctually all the exercises in the courses for which they are registered, including the semi-annual and final examinations. The following regulations are laid down by the Committee on Absences and enforced by them:

1. Absences are counted beginning with the opening day of each semester, whether the student may register on the opening day or later.
2. Students registering more than two weeks after the opening date

THE LINCOLN UNIVERSITY BULLETIN

of the semester shall not receive full credit for the work of that semester, except as provided for in 5 below.

3. Students absent more than four times per semester in a two-hour course, six times per semester in a three-hour course, or eight times per semester in a four-hour course, shall lose at least one hour credit.

4. The foregoing schedule of excusable absences is intended to provide for unavoidable absence due to illness, work, practice teaching, and trips connected with extra-curricular activities. Unless prevented by these necessities it is the duty of the student to attend *every* class exercise.

5. If a student has exceeded the maximum number of absences but has been marked Group I. in the course, he shall not lose any credit. If he has exceeded the maximum number of absences but has been marked Group II. he shall receive full credit if the instructor so recommends. If no recommendation is made, he shall lose credit.

6. Absences immediately before or after a vacation period render the student subject to a fine unless excused for cause by the Committee on Absences.

Examinations

Two series of stated examinations are held each year, one, the mid-year examinations, at the end of January, and the other, the final examinations, at the end of May.

Special examinations are held as soon as possible after the University opens in September, and after the opening of the second semester. They are open to students who have made 5c in any course during the previous semester, and to students who have been absent for reasons beyond their control from the stated examinations, provided their work during the semester has been satisfactory. Special examinations may not be taken save by permission of the Committee on Curriculum, and if they are for the removal of a grade of 5c, a fee must be paid to the Business Manager before the student is admitted to the examination room.

All conditional failures must be removed within six months after being incurred or no credit will be allowed for the course. Not more than one conditional examination is allowed. To remove a condition the average of the term grade and the conditional examination grade combined in the ratio of three to one must reach 60 per cent.

Grades, Credit, and Advancement

The student's performance in a course is rated according to the following grades: 1, excellent; 2, good; 3, fair or average; 4, poor; 5c, conditional failure (may be removed by passing a re-examination); and 5f, complete failure (may be removed by repeating the course and passing the final examination). The mark *Incomplete* is given only when the student has obtained, in advance, the permission of the instructor to postpone for a short time the submission of certain outstanding work which must be turned in before a specific grade can be reported. Under the regulations of the Faculty, outstanding work that is not completed within three weeks after the end of the semester automatically becomes a 5c.

Group 1 contains not more than 10 per cent of the class; Group 2, not more than 20 per cent; and Group 3, not more than 50 per cent. Any

CATALOGUE NUMBER

student who cannot pass 60 per cent of the paper set for examination is marked failure.

The general group standing of a student and consequently his rank in his class, is determined by multiplying the group number reported for each course by the number of hours per week the course is given, and then dividing the sum of the products by the sum of the multipliers. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

When the semester closes the grades made are entered on the records, and will not be altered nor recomputed because of any work the student may complete subsequent to the semester in question.

The Freshmen and Sophomores constitute the lower classes; the Juniors and Seniors the upper. No Freshman will be advanced to the Sophomore class until he has passed his assigned work in physical education, and satisfied all entrance conditions. At the end of Sophomore year the record of all students will be carefully examined, and only those who have a general average of group 3 and who show promise of future development will be advanced to the upper classes.

CLASSIFICATION OF STUDENTS

Matriculated students, whose record as to entrance conditions and the completion of prescribed work is satisfactory, are classified as follows:

Freshmen: those who have completed less than 10 courses or 30 semester hours.

Sophomores: those who have completed more than 10 courses or 30 semester hours, but less than 20 courses or 60 semester hours.

Juniors: those who have completed more than 20 courses or 60 semester hours, but less than 30 courses or 90 semester hours.

Seniors: those who have completed more than 30 courses or 90 semester hours.

Special: students who do not satisfy the entrance conditions or the requirements of the curriculum. Such students are admitted only by special action of the Committee on Curriculum, and may not be candidates for the degree.

Unclassified: students who have transferred from other colleges, but whose advanced credit has not yet been evaluated.

Conditioned: Freshmen who although graduates of approved high schools have not yet completed courses which Lincoln University judges necessary prerequisites for the course leading to the Bachelor of Arts degree.

Auditors: students who are allowed to attend the classes, but who are not permitted to take the examinations nor to receive credit.

PROBATION AND DISMISSAL

It is not the policy of Lincoln University to co-operate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail to pass as many as three courses in any semester with three different instructors, and provided that the failures amount

THE LINCOLN UNIVERSITY BULLETIN

to 50 per cent of the total number of semester hours each is taking, are not allowed to continue.

If conditions cumulate twenty semester hours the student is not allowed to continue.

Students who in the semi-annual examinations receive a grade of general Group 4 are placed on probation, and if during the following semester they do not show improvement, they may be required to withdraw from the University.

GENERAL REGULATIONS CONCERNING CONDUCT

The Student Council, organized March 28, 1916, is a Committee elected by the student body. It coöperates with the University Committee on Student Personnel in the handling of all matters except those which are purely academic or which affect those living arrangements of the student body which are under the control of the administration or the Faculty.

All students are required to conform to the following regulations:

I. General Conduct

1. The use, possession or transportation of intoxicating liquors on the grounds or in the buildings of the University is prohibited.

2. As a safeguard against the hazard of fire, and in the interest of sanitary living conditions, all smoking within buildings is to be confined to the dormitories. This means that smoking is prohibited in the classrooms and the hallways of University Hall, the Science Hall, the Library, the Chapel, the Gymnasium, the Little Theatre, and the Music Studio.

3. The use or possession of firearms on University property is prohibited.

4. "Hazing"—The term as here used may be defined as follows: "To subject to cruel horseplay—To harass or punish by the imposition of excessively heavy or disagreeable tasks—To frighten, scold, beat, or to annoy by playing abusive tricks upon an individual."

Hazing is a detriment to the welfare of students, especially does it handicap new students in making satisfactory adjustments to the life of the College; it is therefore prohibited.

II. Visitors

5. All objectionable persons are denied access to the dormitories at all times. The University authorities will see that this regulation is enforced. Individual students will be held responsible for the conduct of all visitors they may have in the dormitories.

If male visitors remain overnight, they must be reported beforehand or the following morning at the Office of the Dean of Men.

6. No women shall be admitted to the dormitories at any time without permission from the Office of the Dean of Men. If for any reason the Dean of Men is not available, this permission may be obtained at the Matron's Office, or at the Administration offices.

Women are not allowed in student rooms after six o'clock p.m. On special occasions when one or more dormitories are definitely thrown open for their use, there will be regulations governing the individual occasion.

CATALOGUE NUMBER

As a means of guaranteeing satisfactory housing and recreational facilities, all social events must be planned in collaboration with the Dean of Men and the Matron.

Usually throughout the year, it is possible to secure accommodations for a limited number of overnight guests in the Hostess House. Arrangements should be made with the Matron, in advance.

The University reserves the right (under the By-laws of Lincoln University, Ch. vi., Sect. 12, adopted by the Board of Trustees, June 1, 1909) to exclude at any time students whose conduct or academic standing it regards as undesirable, even though no charges be brought against them; in such cases the fees due or already paid to the University will be neither refunded nor remitted in whole or in part.

In case of emergency the University assumes the right to take all responsibility.

A copy of University Regulations is supplied to every student. Violations will not be excused on the plea of ignorance of information contained herein.

SELF-HELP AND SCHOLARSHIP AID

The Lincoln University does not undertake to guarantee employment to students, and does not encourage any to enter who are without adequate resources. The aim is to furnish a higher education at a minimum expense to all worthy students. There is a limited number of opportunities for students to assist themselves doing such work as waiting on the table in the University dining hall, assisting in the Library, and acting as janitors in the halls and dormitories or on the grounds. Further information concerning such employment may be had upon application to the Business Manager.

The College department has a scholarship fund of limited amount, the income from which is expended exclusively in partial payment of the tuition of needy and deserving students of good department and diligent application. It is not expected that those whose circumstances admit the full payment of bills will apply for assistance. The University desires to encourage those who are obliged to secure an education largely through their own efforts, and is ready at any time to co-operate with worthy men who are willing to do their part in industry, self-sacrifice, and frugality. All correspondence concerning scholarship aid should be directed to the Dean of the College.

Three scholarships in the College may be awarded annually by each member of the State Senate of Pennsylvania. These scholarships pay the annual tuition charge of \$120, but do not provide for board and other expenses. All recipients of these scholarships must be residents of Pennsylvania and must have completed a minimum of fifteen acceptable units in an accredited senior high school, and must maintain in the College a satisfactory standard of conduct and scholarship.

Scholarships may be forfeited at any time during the course through negligence or misconduct. If a student fails in any semester to achieve a grade of general Group 3, any scholarship allowance for that semester is thereby forfeited, unless the Committee on Scholarship Aid shall order otherwise.

In those cases where a student is assigned work to help defray his expenses, his earnings are credited to his account monthly upon satisfactory

THE LINCOLN UNIVERSITY BULLETIN

completion of his assigned task. Work credit has no cash or refund value if not applied toward school expenses.

PRIZES

The following prizes are offered annually for proficiency in the work of the departments indicated:

ENGLISH AND PUBLIC SPEAKING

THE ELIZABETH H. TRAIN MEMORIAL PRIZES IN ORATORY, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

THE THOMAS W. CONWAY AWARD in English given by Mrs. May C. Sutch in memory of her father, the Reverend Thomas W. Conway, who as State Superintendent of Education in Louisiana (1872) founded the first public schools for the education of Negro youth, awards a prize to that student in each graduating class who achieves excellence in English and best "exemplifies the Christian qualities of honor, gentleness, courtesy, and unselfishness."

THE CLASS OF 1900 PRIZE awards ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

THE FRESHMAN-SOPHOMORE DEBATE PRIZE awards a silver cup, donated by Daniel G. Hill of the class of 1917 and the Baltimore alumni, to the winner of an annual debate between representatives of the Freshman and Sophomore classes.

THE KAPPA ALPHA PSI PRIZES IN ORATORY, given by Epsilon, the local chapter, award annually a silver loving cup to the best speaker, and a gold medal to the next best, in a Freshman oratorical contest.

The Delta Zeta Chi Debating Society awards each year keys to those who have proved themselves excellent debaters in the intercollegiate contests.

SOCIAL SCIENCE

THE ROBERT FLEMING LABAREE MEMORIAL PRIZE IN SOCIAL SCIENCE awards annually twenty-five dollars to a student of social science, in the upper two classes, who is taking one or more courses in that department during the current year. The prize is awarded on the basis of a scholarship, not lower than general Group 2 for the year, and by the best dissertation of not more than three thousand words on an assigned theme.

NATURAL SCIENCE

THE BRADLEY PRIZE of a gold medal is awarded to that member of the Senior class who has maintained the highest average standing in selected branches of physical science.

THE S. LEROY MORRIS MEMORIAL PRIZE IN BIOLOGY, endowed in 1937 by Mrs. Amaza Morris Lockett, Atlantic City, N. J., in memory of her father, S. Leroy Morris, M.D., of the class of 1892, awards ten dollars to that member of the Senior class who has maintained the highest average standing in the courses in Biology.

CATALOGUE NUMBER

SCHOLARSHIP STANDING

THE THEODORE MILTON SELDEN MEMORIAL PRIZE, given by NU Chapter of the Alpha Phi Alpha Fraternity, of which he was a member, awards a gold medal to the Freshman making the highest scholastic average.

THE CLASS OF 1915 PRIZE, given by the members of that class, awards the interest on one hundred dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholarship standing.

THE CLASS OF 1916 PRIZE, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

THE ALFRED WALTER WALKER MEMORIAL PRIZE, given by Beta, the local chapter of the Omega Psi Phi Fraternity, in memory of Alfred Walter Walker, A.B., of the class of 1934, a member of Omega Psi Phi, winner of the Kappa Alpha Psi prize in oratory, the W. C. T. U. essay prize, the Junior Orator Medal, valedictorian of his class, founder of the Kappa Epsilon Fraternity, and after graduation part-time instructor in mathematics and Greek, awards a gold medal to the Junior making the highest scholastic average.

GENERAL PRIZES

THE ANNIE LOUISE FINNEY PRIZE, given by Dr. John M. T. Finney, Baltimore, Md., awards annually fifty dollars to that student of the College, who in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of The Lincoln University.

HEALTH AND PHYSICAL EDUCATION

The conservation of health and the maintenance of sanitary conditions in the University are under the direct charge of the University Physician. His office is located on the campus and he is available at any time by those in need of his services. There is also an infirmary on the campus, in charge of the Matron, where those suffering from minor ailments may be given special care. Cases requiring hospitalization are cared for either in the West Grove Hospital, six miles away, or in the University of Pennsylvania Hospital, Philadelphia, Pa.

The medical fee paid by every student covers only ordinary medical attention and simple prescriptions. Protracted health service and all hospital charges entail additional expense and are borne by the student.

At matriculation each year every student is required to submit to a physical health examination, and to undergo treatment for any defective conditions thus discovered.

The Physical Director and his assistants promote the physical welfare of the students by directing gymnastic drills and intramural sports. The campus provides ample space for football, baseball, track and tennis. As far as possible the work is conducted in the open air. The gymnasium building provides space for basketball, handball, and physical training when outdoor work is not possible.

THE LINCOLN UNIVERSITY BULLETIN

MOVING PICTURES

In the gymnasium there has been installed a machine for moving pictures and voice reproduction. Once a week there is a showing of the latest films.

ASSEMBLY AND CHAPEL

University assemblies are held Tuesday to Friday inclusive, from 10.00 to 10:30 a.m. The exercises are for the most part devotional in character. One meeting a week may be devoted to the discussion of University problems.

Every Sunday morning at 11:00 o'clock divine worship is conducted in the University Chapel. The officiating clergymen are members of the Faculty or guest-preachers invited for the occasion. The music is led by the University choir under the direction of the Musical Director.

Lower class men are required to attend three-fourths of these services; upper class men one-half. The University withdraws its cooperation from those who persistently and without adequate excuse fail to conform with this rule.

STUDENT ORGANIZATIONS

FRATERNITIES

The following intercollegiate fraternities have branches in Lincoln University: Alpha Phi Alpha, founded at Cornell University in 1906; Kappa Alpha Psi, founded at Indian University in 1911; Omega Psi Phi, founded at Howard University in 1911; and Phi Beta Sigma, founded at Howard University in 1914.

SOCIETIES

The John Miller Dickey Service Society is composed of college students who plan to enter the ministry. It meets twice a month for the discussion of religious and social topics.

The Philosophical Club meets monthly for the discussion of philosophical topics.

The Delta Rho Forensic Society is organized to promote the art of debate, oratory and all forms of public speaking. The intercollegiate debates are controlled by this society.

The Varsity Club, composed of students who have won their "L" in any form of sport, fosters the morale that leads to sportsmanlike conduct on and off the athletic field.

The Lincoln University Chapter of the National Association for the Advancement of Colored People carries out in the University and the neighborhood the aims of this organization.

The Intramural Athletic Association endeavors to get every student into some form of athletic sport. It fosters class competition in football, basketball, track, baseball, tennis, boxing and wrestling.

The Beta Kappa Chi Scientific Society, composed of all upper class men who have made a high standing in biological and physical science, meets twice a month for the discussion of current scientific topics.

The Phi Lambda Sigma Literary Society, an honorary society elects its members twice a year from those students who have completed at least fifteen semester hours in English with a rating of 1.80 or better.

The Lincoln University Musical Club, organized in 1925, is composed

CATALOGUE NUMBER

of Glee Club, Quartette, Orchestra, and String Ensemble. Membership is open to all who have the necessary training and interest. The aim of the club is to increase the appreciation of music and to develop musical talent among the student body.

Le Cercle Français is organized to foster among the students an appreciation of French language and literature. The German Club performs the same purpose for the German language and culture.

The Lincoln University Players is an organization membership in which is open to all who are interested in actual performance in the field of dramatics.

COURSES OF INSTRUCTION

Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numbers for courses given in the second semester.) Year courses are designated by an odd numeral and an even numeral joined by a hyphen.

The credit allowed for each course is indicated in semester hours. The courses are distributed into five major divisions as follows:

- I. The Humanities.
- II. The Natural Sciences and Mathematics.
- III. The Social Sciences.
- IV. Philosophy, Psychology, and Religion
- V. Physical Education and Hygiene.

I. The Humanities

Professors: Hill, Miller, Ridgley; Assistant Professors: Dorsey, Grubb, Kuehner; Lecturer: Dickey; Instructor: Lee.

The division of the Humanities comprises the courses in English, Ancient Languages, Modern Languages, Music and Art.

ENGLISH LANGUAGE AND LITERATURE

The instruction offered in English includes six hours of Composition and Rhetoric and six hours of History of English Literature required of every candidate for the Bachelor's degree; and twenty-four hours of electives. In Speech twelve hours are offered.

1-2. Freshman English: Professor Hill and Mr. Lee.

(Given each year)

Credit: Six hours

A course consisting of a review of the principles of grammar, and a complete study of composition and rhetoric, together with collateral readings. It is required of all Freshmen.

3-4. English Literature: Professor Hill.

(Given each year)

Credit: Six hours

This course aims to survey the history of English literature from the earliest times to the close of the nineteenth century. Collateral readings and papers are required. It is required of all Sophomores.

5-6. American Literature: Mr. Lee.

(Given each year)

Credit: Six hours

A survey course in the history of American literature from the earliest times to the present day. Collateral readings and periodic papers are required. Open to Juniors and Seniors.

7-8. The Novel: Mr. Lee.

(Given in 1937-38)

Credit: Six hours

The development of the novel is given complete study from Richardson to Scott (first semester), and from Dickens to the present

CATALOGUE NUMBER

time (second semester). Lectures on the history and technique of the novel, the reading of at least thirty novels, and periodic papers constitute the work of the course. Open to Juniors and Seniors.

9-10. Shakespeare and his Contemporaries: Professor Hill.

(Given in 1938-39)

Credit: Six hours

The study of at least twenty plays, including a detailed analysis of six, with a survey of the life and times of Shakespeare, constitutes the work of this course.

The second semester develops the general literature of the Elizabethan period; special attention is given to the development of the drama from its origin to the closing of the theatres in 1642. Among the authors studied are Spenser, Sidney, Lyly, Jonson, Marlowe, Webster, Beaumont, and Fletcher.

11. Seventeenth Century Literature: Mr. Lee.

(Given in 1937-38)

Credit: Three hours

A study of the major prose and poetry of the period, with special attention to Donne and the Metaphysical poets, the Cavalier poets, Milton, and Dryden.

12. Eighteenth Century Literature: Mr. Lee

(Given in 1937-38)

Credit: Three hours

A study of the Augustan Age, emphasizing the contributions of Defoe, Addison, Steele, Swift, Pope, Dr. Johnson and His Circle, and Burns.

13. Nineteenth Century Prose: Professor Hill.

(Given in 1938-39)

Credit: Three hours

From the rise of the periodical in English literature, through the essays of Carlyle, Ruskin, Arnold, Borrow, Bagehot, Pater and others.

14. Nineteenth Century Poets: Professor Hill.

(Given in 1938-39)

Credit: Three hours

A careful study of the later poets of the nineteenth century from Tennyson and Browning to Thomson. Special attention will be given to the Pre-Raphaelites.

15. The Romantic Movement in English Literature: Professor Hill.

(Given in 1937-38)

Credit: Three hours

This course includes a study of the representative poetry and prose as well as criticism of the Romantic movement. Special attention is given to the work of Wordsworth, Coleridge, Southey, Byron, Shelley, and Keats. Open to Juniors and Seniors.

16. Contemporary Drama: Professor Hill.

(Given in 1937-38)

Credit: Three hours

An opportunity to study carefully chosen plays from American, British, and Continental authors is given in this course. Approximately twenty-five plays are read. The cycles developed since 1880 in the drama of the continent, significant points in the authors' lives, and critical discussions of all plays, are stressed.

THE LINCOLN UNIVERSITY BULLETIN

17. The History of the Short Story: Mr. Lee.

(Given in 1938-39)

Credit: Three hours

The history of the short story and its development in American literature from Irving to O. Henry. In addition, the rise of the periodicals, the importance of the short story as a literary type, and the technique of specific authors will be stressed. Some examples of the Continental short story are introduced for the purpose of comparison.

18. Contemporary British Literature: Mr. Lee.

(Given in 1938-39)

Credit: Three hours

Prose and poetry of the twentieth century, emphasizing the Celtic Renaissance, the Pseudo-scientists, Hardy, Kipling, Shaw, Galsworthy, Housman, Huxley, Lawrence, the War Poets, and Masfield, are studied.

19-20. Advanced Composition: Mr. Lee.

(Given in 1938-39)

Credit: Six hours

Planned primarily as a laboratory for students who are already well-grounded in the principles of composition and who may have under consideration special projects in creative writing; research into the technical aspects of the major literary forms is required.

SPEECH

1-2. Argumentation and Public Speaking: Professor Hill.

(Given in 1937-38)

Credit: Six hours

During the first semester the principles of argumentation and debate are studied. Special attention is given to the composition and delivery of arguments, to group discussions and investigations.

Fundamentals of speech, voice, diction, and gesture are emphasized in the second semester.

3-4. Dramatics: Professor Hill.

(Given in 1938-39)

Credit: Six hours

The essentials in acting and play-production. Through lectures, but more specifically through laboratory work, a basic knowledge of dramatics is established.

GREEK LANGUAGE AND LITERATURE

In addition to elementary courses of twelve hours for those commencing their study of the language, the instruction offered includes twelve hours of advanced work in the College and eight hours of exegesis in the Seminary. The latter are listed on page 63.

1-2. Elementary Course: Lecturer Dickey.

(Given each year)

Credit: Six hours

Elementary grammar and reader for those who enter without Greek and wish to begin it in College. Four hours per week but carrying only three hours credit.

CATALOGUE NUMBER

- 3-4. **Second Year Course:** Professor Ridgley and Lecturer Dickey.
(Given each year) *Credit: Six hours*

A further study of Greek grammar with reading of selections from Xenophon and Homer, and an introductory study of Greek civilization.

5. **The Gorgias of Plato:** Lecturer Dickey.
(Given in 1937-38) *Credit: Three hours*

6. **Rapid Reading of the New Testament:** Lecturer Dickey.
(Given in 1937-38) *Credit: Three hours*

- 7-8. **The Oedipus Tyrannus of Sophocles and the Birds of Aristophanes:** Lecturer Dickey.
(Given in 1938-39) *Credit: Six hours*

A study of Greek tragedy and comedy.

HEBREW LANGUAGE AND LITERATURE

The instruction comprises six hours of elementary work and eight hours of advanced courses listed on page 62.

- 1-2. **Elementary Hebrew:** Professor Ridgley.
(Given each year) *Credit: Three hours*

The elements of the Hebrew language with simple readings from the Old Testament. Four hours per week but counting as three hours credit.

LATIN LANGUAGE AND LITERATURE

The instruction offers six hours of fundamentals followed by six hours of second year Latin for those who must begin the language or who wish to review what they have already studied. Those who enter college with at least two units of Elementary Latin may pursue eighteen hours of additional work.

- 1-2. **Latin A. Latin Fundamentals**
(Given each year) *Credit: Six hours*

An introductory course covering the essentials of grammar. Given four hours a week, but carrying only three hours credit.

- 3-4. **Latin B.**
(Given each year) *Credit: Six hours*

Planned for students who have had two years of high school Latin, or who have completed Latin A.

- 5-6. **Latin C. Livy, Catullus, Vergil, Horace:** Professor Miller.
(Given each year) *Credit: Six hours*

Planned for students who have completed three or four years of high school Latin or Latin B.

- 7-8. **Latin D. Roman Satire and Tacitus:** Professor Miller.
(Given in 1937-38) *Credit: Six hours*

The first semester is devoted to the study of Roman Satire, especially Juvenal. During the second semester selections from the works of Tacitus are read.

THE LINCOLN UNIVERSITY BULLETIN

9-10. **Cicero, Tusculan Disputations; Plautus and Terence:** Professor Miller.

(Given in 1938-39)

Credit: Six hours

11-12. **Latin Literature in English:** Professor Miller.

(Given in 1938-39)

Credit: Six hours

During the first semester the topics are Vergil and the Roman Epic; and The Influence of Vergil on English Literature. During the second semester the topic is Roman Literary Theory and Criticism. The rhetorical works of Cicero and the *Dialogus* of Tacitus are read. No knowledge of Latin is required for this course.

13-14. **Special Work:** Professor Miller.

Credit: Six hours

This course consists of the reading, under the Professor's direction, of Latin authors not generally included in the regular courses.

FRENCH LANGUAGE AND LITERATURE

The instruction offered covers six hours of Elementary French, six hours of Intermediate French, and six hours planned to introduce the student to French literature. An additional six hours are given each year, the content of which varies as explained below. Students who enter with two units of preparatory French should take French B: those with three units should take French C. It is then possible to pursue the study of the language through twelve or eighteen hours of additional work.

1-2. **French A. Elementary French:** Assistant Professor Grubb.

(Given each year)

Credit: Six hours

3-4. **French B. Intermediate French:** Assistant Professor Grubb.

(Given each year)

Credit: Six hours

5-6. **French C. General Introduction to the Study of French Literature:** Assistant Professor Grubb.

(Given each year)

Credit: Six hours

Careful study in class of selections from the outstanding works of French literature, supplemented by practice in composition.

7-8. **French D. French Literature:** Assistant Professor Kuehner.

(Given each year)

Credit: Six hours

The following courses alternate to suit the needs of the advanced students:

- a) Introduction to the literature of the Middle Ages.
- b) French literature during the Renaissance.
- c) The age of classicism.
- d) French literature in the 18th century.
- e) Survey of 19th century French literature.
- f) French drama during the 19th century.
- g) Lyric poetry in the 19th century.

CATALOGUE NUMBER

GERMAN LANGUAGE AND LITERATURE

The instruction in German offers six hours of elementary work and six hours of intermediate. In addition it is possible to obtain from six to twelve additional hours in advanced German by electing through two years the course marked C.

1-2. German A. Elementary German: Assistant Professor Kuehner.

Credit: Six hours

During the first semester the essentials of grammar with emphasis on correct pronunciation. During the second semester reading of easy German is introduced.

3-4. German B. Intermediate German: Assistant Professor Kuehner.

Credit: Six hours

Two hours a week are given to the reading of modern German texts, and one hour to grammar review and practice in speaking.

5-6. German C. Advanced German: Assistant Professor Kuehner.

(Given each year)

Credit: Six hours

A course for those able to read difficult German with some ease. Selections from the outstanding works of German literature. The content of the course changes from year to year, in order that those who desire may elect it twice and thus obtain twelve hours of credit in advanced German.

SPANISH LANGUAGE AND LITERATURE

The instruction offered in this department includes six hours of elementary Spanish followed by six hours of intermediate Spanish. Those who enter with two units of high school Spanish should take the intermediate course. Those who complete this course or who present three or more units of high school Spanish have the opportunity to complete twelve hours of advanced work.

1-2. Spanish A. Elementary Spanish: Assistant Professor Grubb.

(Given each year)

Credit: Six hours

3-4. Spanish B. Intermediate Spanish: Assistant Professor Grubb.

(Given each year)

Credit: Six hours

5-6. Spanish C. Spanish Literature: Assistant Professor Grubb.

(Given each year)

Credit: Six hours

Careful reading in class of texts chosen for their literary value. Reading outside the class period of assigned authors. The authors read vary from year to year in order to give those who elect the course twice as wide a survey as possible within the time assigned.

MUSIC AND FINE ART

The instruction offered in Music and Fine Art includes a course in Theory and Harmony given each year as a fundamental course. In addition thirty-four hours may be earned in this subject and six hours in the history of Fine Art. There is some extracurricular opportunity for practical work in chorus singing and instrumental playing.

THE LINCOLN UNIVERSITY BULLETIN

- 1-2. Theory and Harmony:** Assistant Professor Dorsey.
(Given each year) *Credit: Six hours*
Instruction in the rudiments of music and elementary harmony, including a study of system in musical notation.
- 3-4. Advanced Harmony and Counterpoint:** Assistant Professor Dorsey.
(Given in 1938-39) *Credit: Six hours*
A continuation of Course 1-2 with the addition of original composition.
- 5-6. Musical Form:** Assistant Professor Dorsey.
(Given in 1937-38) *Credit: Six hours*
- 7-8. Aesthetics of Music:** Assistant Professor Dorsey.
(Given in 1937-38) *Credit: Six hours*
- 9-10. Modern Musicology:** Assistant Professor Dorsey.
(Given in 1938-39) *Credit: Six hours*
- 11-12. Church Music:** Assistant Professor Dorsey.
(Given in 1938-39) *Credit: Four hours*
A course planned to meet the musical needs of those preparing for church leadership.
- 13-14. History of Music:** Assistant Professor Dorsey.
(Given in 1937-38) *Credit: Six hours*
- 15-16. History of Art:** Assistant Professor Dorsey.
(Given in 1938-39) *Credit: Six hours*
A course intended to acquaint the student with the development of fine art from the classical to the modern age.

II. The Natural Sciences and Mathematics

President Wright; Professors: Cole, Grim, Haviland; Assistant Professors: Gaskins, Williams.

The division of Natural Sciences and Mathematics comprises the courses in Biology, Chemistry, Physics, and Mathematics.

BIOLOGY

The instruction offered in Biology includes sixteen hours of General Biology and Anatomy followed by twenty-five hours of more advanced work.

- 1-2. General Biology:** Professor Grim and Assistant Professor Williams.
(Given each year) *Credit: Eight hours*

A course in biology introducing the student to the structure, physiology and classification of life forms. Pre-requisite to all the subsequent courses. Two hours lecture and two hours laboratory.

CATALOGUE NUMBER

3-4. Mammalian Anatomy and the Comparative Anatomy of Vertebrates: Professor Grim and Assistant Professor Williams.

(Given each year)

Credit: Eight hours

During the first semester this course studies the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, mud-puppy, turtle, bird and man. Two hours lecture and two hours laboratory.

5. General Embryology: Professor Grim and Assistant Professor Williams.

(Given each year)

Credit: Four hours

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Two hours lecture and two hours laboratory.

The course in Bacteriology is followed during the second semester of alternate years by Courses 6a and 6b.

6a. Genetics: Professor Grim and Assistant Professor Williams.

(Given in 1937-38)

Credit: Four hours

A study of fundamental genetics that includes the mechanics and physiology of inheritance with simple problems in dominance, hybrid and sex ratios, back-crossing, linkage, and crossing over. Two hours lecture and two hours laboratory.

6b. General Bacteriology: Professor Grim and Assistant Professor Williams.

(Given in 1938-39)

Credit: Four hours

A course devoted to the classification and physiology of typical micro-organisms important in disease, agriculture and sanitation. Two hours lecture and two hours laboratory.

7. Parasitology: Professor Grim.

(Given each year)

Credit: Three hours

A course devoted to the consideration of mammalian parasites found in the protozoan, helminth and arthropod groups. Careful consideration is given to life history, control and treatment for the members of the above groups. Two hours lecture and one hour laboratory.

9-10. Histology: Professor Grim.

(Given each year)

Credit: Four hours

A course in normal mammalian histology. One hour lecture and one hour laboratory.

11-12. Botany: Professor Grim.

(Given in 1938-39)

Credit: Six hours

A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key. Two hours lecture and one hour laboratory.

THE LINCOLN UNIVERSITY BULLETIN

CHEMISTRY

The instruction in Chemistry includes eight hours in General Chemistry, the basic course, followed by thirty-one hours of more advanced work.

1-2. General Chemistry; Professor Haviland and Assistant Professor Gaskins.

(Given each year)

Credit: Eight hours

The course in General Chemistry aims to present the contributions of chemistry to human culture and to lay an adequate foundation for advanced work. Two hours lecture and two hours laboratory.

3. Qualitative Analysis; Professor Haviland and Assistant Professor Gaskins.

(Given each year)

Credit: Four hours

A detailed study of the cations, including their separation and stoichiometry, with consideration of the theory of reactions. Two hours lecture and two hours laboratory.

4. Quantitative Analysis; Professor Haviland and Assistant Professor Gaskins.

(Given each year)

Credit: Four hours

Simple substances are analyzed by methods which illustrate typical gravimetric and volumetric procedures. Two hours lecture and two hours laboratory.

5-6. Organic Chemistry; Assistant Professor Gaskins.

(Given each year)

Credit: Eight hours

The principal classes of aliphatic, aromatic, and heterocyclic organic compounds are studied by means of lectures, recitations and laboratory work. Two hours lecture and two hours laboratory.

7-8. Physical Chemistry; Professor Haviland.

(Given in 1937-38)

Credit: Six hours

The following topics are treated: a survey of the fundamental theories and laws of chemistry; the gaseous, liquid, and solid states of matter; valence and atomic structure; classification and the periodic system; solutions; radioactivity; colloids; thermo-chemistry; electro-chemistry; phase rule; spectroscopy; chemical kinetics. Three hours lecture.

9-10. Biochemistry Laboratory; Assistant Professor Williams.

(Given in 1937-38)

Credit: Six hours

Organic chemistry, course 5-6, is pre-requisite. Three hours laboratory.

12. Inorganic Preparations; Assistant Professor Williams.

(Given in 1937-38)

Credit: Three hours

A course in advanced inorganic chemistry.

PHYSICS AND ASTRONOMY

The instruction offered in this subject includes eight hours of General Physics, the fundamental course pre-requisite to all the rest,

CATALOGUE NUMBER

and eighteen hours of advanced work. In addition there is offered a three hour course in Astronomy.

1-2. General Physics: Professor Cole.

(Given each year)

Credit: Eight hours

Elective for all classes. First semester, Mechanics and Heat. Second semester, Electricity, Sound, and Light. Two hours lecture and two hours laboratory.

4. Alternating Currents: Professor Cole.

(Given in 1938-39)

Credit: Four hours

This course deals with problems of a-c networks of both low and high frequency. Typical radio circuits and commercial power line practice furnish examples for study. Two hours lecture and two hours laboratory.

5. Light: Professor Cole.

(Given in 1938-39)

Credit: Four hours

This course deals with the development of optical theory, paying special attention to geometrical optics, properties of waves, interference, diffraction, and polarization. Two hours lecture and two hours laboratory.

6. Electricity and Magnetism: Professor Cole.

(Given in 1937-38)

Credit: Four hours

This course emphasizes the solution of problems of direct currents, and of the magnetic circuit of direct current machinery. The student is introduced to the vector method of solving problems involving alternating currents. Two hours lecture and two hours laboratory.

7-8. Theoretical Mechanics: Professor Cole.

(Given in 1937-38)

Credit: Six hours

A problem-course open to Juniors and Seniors who have a knowledge of differential and integral calculus. The topics studied include moments of inertia, central forces, friction, impact, and statistics. Three hours lecture.

9. Elementary Astronomy: Professor Cole.

(Given in 1937-38)

Credit: Three hours

A course in descriptive astronomy, illustrated by lantern slides and by the use of the telescope for observation of the heavens. Three hours lecture.

MATHEMATICS

The instruction offered in mathematics includes six hours of fundamental instruction followed by fifteen hours of more advanced work. Three hours are also offered in the teaching technique of mathematics.

1-2. College Algebra, Geometry, and Trigonometry: President Wright and Professor Cole.

(Given each year)

Credit: Six hours

This course is pre-requisite to the courses in Chemistry and Physics.

THE LINCOLN UNIVERSITY BULLETIN

- 3-4. **Plane Analytic Geometry and Elementary Calculus:** Professor Haviland.

(Given each year)

Credit: Six hours

5. **Solid Analytic Geometry, Differential and Integral Calculus:** Professor Haviland.

(Given each year)

Credit: Three hours

Open to students who have taken Course 3-4.

6. **Advanced Calculus and Differential Equations:** Professor Haviland.

(Given in 1937-38)

Credit: Three hours

Open to students who have taken Course 5. The topics studied include systematic integration, multiple integrals, Taylor's theorem for several variables, line and surface integrals, and the theorems of Green and Stokes, definite integrals and the Gamma Function, infinite series and products, and an introduction to ordinary and partial differential equations.

8. **Advanced Algebra:** Professor Haviland.

(Given in 1938-39)

Credit: Three hours

The topics studied include the Euclid Algorithm and its applications, material functions, the Binomial Theorem for negative and fractional exponents, theory of equations and the Fundamental Theorem of Algebra.

9. **The Teaching of Mathematics:** President Wright.

(Given in 1938-39)

Credit: Three hours

A critical review of algebra, geometry, and trigonometry, with a study of methods of teaching mathematics. Intended for students who plan to teach the subject in high school or college.

(Theoretical Mechanics. See Physics 7-8.)

III. The Social Sciences and Education

Professors: Foster, Labaree, Wilson; Assistant Professor Davis; Instructor Taylor

The Division of the Social Sciences and Education includes the courses in Economics, Sociology, History, Political Science, and Education.

ECONOMICS

The instruction in Economics includes an elementary course of six hours pre-requisite to the twelve hours offered in more advanced work.

- 1-2. **Elementary Economics:** Professor Labaree.

(Given each year)

Credit: Six hours

During both semesters the principles of economics are studied by means of lectures, text-books, and discussions.

3. **Corporation Finance:** Professor Labaree.

(Given in 1938-39)

Credit: Three hours

CATALOGUE NUMBER

4. **Labor Problems:** Professor Labaree.
(Given in 1938-39) *Credit: Three hours*
5. **Money and Banking:** Professor Labaree.
(Given in 1937-38) *Credit: Three hours*
6. **Contemporary Economic Problems:** Professor Labaree.
(Given in 1937-38) *Credit: Three hours*

SOCIOLOGY

The instruction in Sociology includes six hours in the elements of Sociology, three hours in Social Psychology, and six hours of more advanced work. In addition there are offered three hours in Anthropology and three hours in Race Relations.

1. **Introduction to Sociology:** Professor Labaree.
(Given in 1937-38) *Credit: Three hours*

This course aims to give the knowledge essential to an intelligent study of sociology.

2. **Principles of Sociology:** Professor Labaree.
(Given in 1937-38) *Credit: Three hours*

A study of social forces, processes, and institutions.

3. **Social Psychology:** Professor Labaree.
(Given in 1937-38) *Credit: Three hours*

Text-book, collateral reading, and term papers.

4. **Social Pathology:** Professor Labaree.
(Given in 1937-38) *Credit: Three hours*

This course gives special attention to crime and delinquency.

5. **Marriage and the Family:** Professor Labaree.
(Given in 1938-39) *Credit: Three hours*

All the modern problems in this subject are frankly discussed. The course is taught by syllabus, extensive collateral readings, and discussion.

7. **Anthropology:** Professor Labaree.
(Given in 1937-38) *Credit: Three hours*

The study of primitive society by means of text-book, collateral reading, and term papers.

8. **Race Relations:** Professor Labaree.
(Given in 1937-38) *Credit: Three hours*

This course applies to the race problems of the United States, in particular to the race problem of the Negro, the principles learned in the courses in Economics and Sociology. These race problems are studied in their relations to those of the world at large. The method of instruction is by syllabus, collateral reading, term papers and discussions.

THE LINCOLN UNIVERSITY BULLETIN

HISTORY

The instruction includes six hours in European History (regarded as fundamental and pre-requisite to the other courses), which may be followed by fifteen hours of further historical study, and six hours in the history of civilization ancient and mediaeval.

1-2. European History: Assistant Professor Davis.

(Given in 1937-38)

Credit: Six hours

The first semester covers the period, 1500-1815, the development of Europe from the Middle Ages to the Treaty of Vienna. The rise of commerce, culture, and nations are studied, with emphasis upon the political, social, and economic features of the period. The second semester covers the period from 1815 to the present, and considers the industrial revolution, the growth of nationalism and democracy, and the causes and effects of war during the last two centuries. Open to Freshmen.

4. The World Since 1914: Assistant Professor Davis.

(Given in 1937-38)

Credit: Three hours

The following topics are studied: the peace treaties, the League of Nations, internationalism, economic nationalism and self-sufficiency, Communism, Fascism, National Socialism, alliances since the war, aggression, etc.

5-6. Ancient Civilization: Professor Foster.

(Given in 1937-38)

Credit: Three hours

7-8. Mediaeval Civilization: Professor Foster.

(Given in 1937-38)

Credit: Three hours

9-10. English History: Assistant Professor Davis.

(Given in 1938-39)

Credit: Six hours

A survey course for Freshmen and Sophomores. The first semester traces English history to 1714, studying the fusion of the races that compose the English nation with the consequent blending of languages, customs, laws, and cultures. Emphasis is placed on the growth of Anglo-Saxon institutions, freedom, and rights, and the development of Parliament. During the second semester the topics studied include England's economic development and commercial expansion, colonization, imperialism and expansion, the continued development of Parliament, the growth of democracy, and the role of England in the national state system of Europe.

11-12. American History: Assistant Professor Davis.

(Given in 1938-39)

Credit: Six hours

Open to Juniors and Seniors. The period 1492-1852 is covered, and the following topics are considered: the origins of American history in the post-mediaeval expansion of Europe; the institutional, economic and social life of the colonies and its later development. During the second semester the period covered is 1852-1936. Intensive study is given to the conflicting interests of the North and South that led to the Civil War; to the Reconstruction Period; to the World War and the Depression. A thesis is required each semester.

CATALOGUE NUMBER

13. **History of the Far East in Modern Times:** Assistant Professor Davis.

(Given in 1938-39)

Credit: Three hours

The modern history of Japan and China emphasizing their political, economic, and social development since their contacts with the military and industrial imperialism of the western nations. Thesis required.

POLITICAL SCIENCE

The instruction includes twelve hours in American and Comparative Government, of which those who plan to take more advanced work in Political Science are recommended to select nine, and fifteen hours of further courses given over a two year period.

- 1-2. **American Government:** Assistant Professor Davis.

(1 given in 1937-38. 1-2 given in 1938-39)

Credit: Six hours

The topics studied during the first semester are: the origin of American democratic government; the theory, constitutional history, organization and powers of the various national structures; the latest governmental trends especially the administrative. During the second semester the topics studied are: the origin and development of state constitutions; the state executives; the relation of the state and federal governments; state politics; the state's relation to business, etc.

- 3-4. **Comparative Government:** Assistant Professor Davis.

(Given each year)

Credit: Six hours

During the first semester the governmental structures and practices of the European democracies are studied; during the second semester the theory and methods of the contemporary dictatorships are examined.

- 5-6. **Municipal Government:** Assistant Professor Davis.

(Given in 1937-38)

During the first semester the course includes the origin and history of municipal government; its relation to the state; its structures and problems. During the second semester attention is directed to municipal administration: organization; taxation; finances; public utilities; city planning; social and welfare activities, etc. A thesis is required each semester.

- 7-8. **Political Theory:** Assistant Professor Davis.

(Given in 1937-38)

Credit: Six hours

During the first semester the course traces the development of political thought from ancient times to the French Revolution; during the second semester the course includes political thought since the French Revolution, among others Bolshevism, Communism, Socialism, and Fascism. Thesis required each semester.

10. **American Constitutional Law:** Assistant Professor Davis.

(Given in 1938-39)

Credit: Three hours

The interpretation of the Constitution by the Federal Courts. Lectures and reading of selected cases. Thesis required.

THE LINCOLN UNIVERSITY BULLETIN

EDUCATION

The courses in education aim in general to acquaint the student with the principles governing the growth of personality, with the role of education in the progress of civilization; and in particular to meet the formal requirements of the various states for certification to teach in the secondary field.

The instruction in this department includes twenty-seven to thirty hours in educational principles and history, nine hours in educational psychology, six hours in statistics and methods of testing and measuring, and six hours in practice teaching and observation.

1. Introduction to Teaching.

(Given in 1938-39)

Credit: Three hours

The function of the school in society; the role of the teacher; the qualifications, responsibilities, and problems of the teacher in relationship to the pupil and the social order. Open to Juniors and Seniors.

2. General Methods in Secondary Education.

(Given in 1938-39)

Credit: Three hours

The method of the teacher in high school; class room management; instructional materials; the guidance of the learning experience. Open to Juniors and Seniors.

3. Secondary Education.

(Given in 1938-39)

Credit: Three hours

The origin and development of secondary schools in the United States. The specific function of secondary schools, and comparative study of similar schools in England and other European countries. Open to Juniors and Seniors.

4. Public School Administration.

(Given in 1938-39)

Credit: Three hours

The functions, qualifications, and responsibilities of teachers, school officials, and board members, ranging from the city or rural school to the state department of public instruction; the support and control of education in a democracy. Open to Juniors and Seniors.

5. Principles of Education.

(Given in 1938-39)

Credit: Three hours

Analysis of the learning situation with emphasis on the individual learner, the factors in his development, his needs, interests, abilities, and social setting. Open to Sophomores, Juniors, and Seniors.

6. Adult Education.

(Given in 1938-39)

Credit: Three hours

A survey of present programs of adult education: its types, methods, sponsorship and underlying philosophy. Open to Juniors and Seniors.

7. Problems in Higher Education: Professor Foster.

(Given in 1937-38)

Credit: Three hours

A study of current developments in institutions of higher education, evaluated as to curriculum, administration, and organization, in view

CATALOGUE NUMBER

of the function of higher institutions in a democracy. Open to Juniors and Seniors.

8. Educational Sociology: Professor Foster.

(Given in 1937-38)

Credit: Three hours

The application of sociological theory and practice to the problems of the secondary school as a medium through which society perpetuates itself. Open to Sophomores, Juniors, and Seniors.

9. Philosophy of Education: Professor Wilson.

(Given in 1937-38)

Credit: Three hours

An appraisal of current educational philosophies in their bearing on the aims of schools. Open to Juniors and Seniors.

10. History of Education: Professor Wilson.

(Given in 1937-38)

Credit: Three hours

The origin and development of the publicly supported schools and colleges in the United States in view of the history of American culture. Open to Sophomores, Juniors and Seniors.

11. Tests and Measurements: Professor Foster.

(Given in 1937-38)

Credit: Three hours

Study of representative tests in the secondary field with practice in selecting, administering, and analyzing them. Open to Juniors and Seniors.

12. Educational Statistics: Professor Foster.

(Given in 1937-38)

Credit: Three hours

A general introduction to the instruments and techniques of research in education and social science. The student is helped to develop ability to understand and interpret articles, reports, and other material involving statistical data. Open to Juniors and Seniors.

13-14. Educational Psychology: Instructor Taylor.

(Given in 1937-38)

Credit: Six hours

A comprehensive survey of the application of the facts and laws of Psychology to the educative process. The topics studied include individual differences, intelligence, conditioning, learning, the higher mental processes, emotion, motivation, and personality. The course is conducted by lectures, demonstrations, reports, and discussions. Open to Sophomores, Juniors, and Seniors.

16. Child and Adolescent Psychology: Instructor Taylor.

(Given in 1937-38)

Credit: Three hours

The mental and emotional characteristics of children and adolescents, and the problems of adjustment to the school and the community. The course is taught by lectures, exercises, projects and collateral readings. Educational Psychology 13-14 is pre-requisite.

17-18. Practice Teaching: Professor Wilson.

(Given each year)

Credit: Six hours

This course aims to review important theories and practises in secondary education resulting from recent experimental research; to

THE LINCOLN UNIVERSITY BULLETIN

prepare the students for a period of practice teaching in co-operating high schools; and to supervise and direct an actual teaching experience in such schools. Open to Seniors.

IV. Philosophy, Psychology, and Religion

Professors: Johnson, Wilson; Instructor: Taylor.

PHILOSOPHY

The instruction offered in Philosophy includes an introductory course of six hours, with opportunity to obtain twelve further hours of credit in Systematic Philosophy by electing a second course the content of which changes from year to year. In addition three hours are offered in Ethics, and six hours in Logic.

1-2. General Introduction to Philosophy: Instructor Taylor.

(Given each year)

Credit: Six hours

The fundamental problems of philosophy are studied in their historical development. During the first semester attention is given to the ancient and mediaeval periods, and during the second semester the survey is carried through to modern times.

3-4. The Philosophy of the State: Professor Johnson.

(Given in 1937-38)

Credit: Six hours

The content of this course varies from year to year. During the present year the various theories of the state held by the great philosophers of ancient, mediaeval and modern times are examined and appraised.

5-6. Logic: Professor Johnson.

(Given each year)

Credit: Six hours

A study of scholastic logic and its development into modern symbolic logic, with an examination of the theory and method of science.

8. Ethics: Professor Johnson.

(Given each year)

Credit: Three hours

A survey course in the origin and development of moral theory that aims to encourage reflective thinking on contemporary ethical problems.

PSYCHOLOGY

The instruction in Psychology offers six hours in General Psychology as basic pre-requisite for the other courses, and six hours of more advanced work. Collateral courses are given under Sociology 3, and Education 13-14, and 16.

1-2. General Psychology: Instructor Taylor.

(Given each year)

Credit: Three hours

A systematic presentation of the facts and laws of human psychology. During the first semester sensation, perception, memory, attention, association, etc., are studied. During the second semester the emphasis is on behavior and activity, the structure and function of the nervous system in general and the brain in particular, with experimental work in reflex and voluntary movements.

CATALOGUE NUMBER

3. Applied Psychology: Instructor Taylor.

(Given in 1937-38)

Credit: Three hours

A course arranged for students planning to enter the professions of medicine, law, the ministry, or to engage in business, who desire to know the practical application of Psychology. Lectures, demonstrations, practical observations and reports, with collateral readings from psychological writings. Psychology 1-2 is pre-requisite.

4. Abnormal Psychology: Instructor Taylor.

(Given in 1937-38)

Credit: Three hours

The relation of abnormal and normal life and behavior; the physical basis of consciousness and the mechanism of behavior; theories of the unconscious; motivation, association, memory; intelligence; character; temperament, and their abnormalities. Pre-requisite Psychology 1-2.

RELIGION

The instruction in religion offers five hours in Religion and English Bible, six hours in Christian Doctrine, and two hours in Religious Education.

1a-b. Introduction to the Christian Religion: Professor Wilson.

(Given in 1937-38)

Credit: Two hours

A course for Freshmen repeated the second semester and intended to be an introductory guide to correct thinking concerning Christianity.

3. Old Testament History: Professor Johnson.

(Given in 1937-38)

Credit: Three hours

An outline study of the Old Testament books of Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, and I Samuel, to acquaint the student with the religious teachings therein contained and the manner of expression.

5-6. Christian Doctrine: Professor Johnson.

(Given each year)

Credit: Six hours

During the first semester all the topics systematically treated by Protestant theology are surveyed. During the second semester some present day elaboration of these teachings is studied. For Juniors and Seniors.

8. Religious Education: Professor Wilson.

(Given in 1937-38)

Credit: Two hours

A survey course in the methods of teaching religion in church schools and gatherings.

V. Physical Education

Director of Athletics: M. Rivero; University Physician: W. R. Coston.

The instruction in Physical Education includes two hours in Hygiene required for Freshmen, supervised work in physical exercise also required for Freshmen, but open to any who may wish to par-

THE LINCOLN UNIVERSITY BULLETIN

ticipate, with no assigned credit in hours, and in addition six hours carrying credit planned for students who wish to include in their work for the teaching certificate specialized instruction in the practical conduct of physical work in high schools.

1a-b. Hygiene: Dr. Coston.

(Given each year)

Credit: Two hours

Course required for Freshmen, but open to all who may desire to take it. The principles of health and the correct management of bodily functions. The course is repeated each semester.

3-4. Physical Exercise: Mr. Rivero and assistants.

(Given each year)

No assigned credit

Course required for Freshmen, but open to all students. Gymnastic exercises and drills, instruction in the playing of games. Outdoors during the early fall and spring, indoors in the gymnasium during the winter.

5. Principles of Health and Physical Education: Mr. Rivero.

(Given in 1937-38)

Credit: Three hours

A course in the theory and methods of physical education; the relation of physical education to the general field of education; the specific activities of physical education; its aims, and the problems that require study.

7. Exercise and Its Physiology: Mr. Rivero.

(Given in 1938-39)

Credit: Three hours

The function of the human body and the mechanism of bodily movements.

III

THE THEOLOGICAL SEMINARY

HISTORY OF THE SEMINARY

THE entire work of The Lincoln University had its origin in the heart and conscience of John Miller Dickey. It sprang from a clear, intelligent conviction that the Negro race, here and in Africa, must be supplied with a class of well-educated Christian leaders, thoroughly trained. Ashmun Institute was granted a charter in the year 1854 to give academical and theological education to young men of the Negro race. It was dedicated to this object, and opened for instruction, December 31, 1856. Ashmun Institute continued its work for nine years. It was without a fixed curriculum or graded classes, and yet it did excellent work, although no student was formally graduated, nor was any honorary degree bestowed. Theology was taught with the academic studies, and in this way about thirty men were trained, of whom twelve were ordained to the ministry in this country. Five of these became missionaries to Africa.

Ashmun Institute was organized before the Civil War. It was planned for free Negroes only, the slaves being utterly inaccessible. When they were set free, the Church recognized that Ashmun Institute was quite inadequate to supply their great and pressing need of churches and schools, preachers and teachers. Therefore, in 1866, The Lincoln University was organized, the same as Ashmun Institute in spirit and scope, but with a wider compass. In 1867 the Theological Department was begun with a provisional course of study for two years. This course was extended in time to cover the usual three years of theological studies, and in 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action (Minutes for 1871, p. 581): "RESOLVED, That the General Assembly accept the oversight of the Theological Department of The Lincoln University, as provided in the amended charter of that Institution."

THE SEMINARY YEAR

The Seminary year is the same as the University year already explained. Examinations are held at the close of each semester, and the system of grading is the same as in the College. Reports of each semester's work are sent to each student by the Dean of the Seminary, and will also be sent to Presbyteries and other properly constituted church authorities when desired.

SEMINARY CHARGES AND SCHOLARSHIP AID

The Seminary Charges are as follows:

Tuition, per year	\$60.00
Room, Heat and Light	50.00
Board	150.00
Fees	20.00

All students regularly enrolled in the Seminary will be given \$200.00 of scholarship aid.

THE LINCOLN UNIVERSITY BULLETIN

Students having the bachelor's degree from a recognized College, who maintain a creditable standing, and who do not receive aid from other sources may be granted \$80.00 of additional aid, in return for which they may be assigned to tutoring or instruction through the office of the Dean.

All expenses for text-books, laundry, travelling and personal needs must be met by the student.

RELIGIOUS SERVICE AND ACTIVITIES

The Seminary students enjoy all the religious privileges of the University. Voluntary devotional exercises and mission study foster spiritual impulses, and community and church service afford a practical outlet to the religious life.

The Theological Lyceum, of which all theological students are members, holds weekly meetings.

PRIZES

The Miss Lafie Reed Prize in Sacred Geography, consisting of ten dollars, is given to that member of the Junior class who maintained the best standing in the course of Sacred Geography and passed the best examination. A second prize of five dollars is also given in the same subject.

The R. H. Nassau Prize, consisting of fifty dollars, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission.

TERMS OF ADMISSION

In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the Church of which he is a member, stating that he is in full communion with the Church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.
2. A college diploma, or a certificate of the completion of a regular course of academic study.

Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.

ADMISSION TO ADVANCED STANDING

A student who has taken part of the theological course in another seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

CATALOGUE NUMBER

GRADUATE AND OTHER STUDENTS

A student who has completed the regular course of study in another seminary may be admitted provided he present a certificate to that effect from that seminary. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

An ordained minister, who has not completed the regular courses of study in a theological seminary, may be admitted to the privileges of the Seminary upon presentation of credentials from an authorized ecclesiastical body attesting that he is in good and regular ministerial standing. The hospitality of the Seminary may also be extended to accredited persons who may desire to pursue special studies.

THE PROGRAM OF STUDY

The course of study is designed to meet the educational requirements for the ministerial office as laid down by the Presbyterian Church in the U. S. A. These in brief demand the possession of a bachelor's degree from an accredited college or university, and a minimum of two years of study in a recognized theological school. The theological department of The Lincoln University, recognized by the General Assembly of the Presbyterian Church in the U. S. A. as one of its standard seminaries, gives a three years' course in the Bible, theology, church history, New Testament Greek, Hebrew, Old and New Testament exegesis, practical theology such as preaching, pastoral work, church management and religious education.

Students who hold the degree of bachelor of arts or its equivalent from an accredited institution receive the degree of bachelor of sacred theology (S.T.B.) upon completion of the full theological course. Students who cannot present the complete college preparation, may if admitted, receive a certificate of the work actually completed.

The studies of the course are arranged in logical sequence, and are distributed through three years in such manner that thirty semester hours should be taken each year. A minimum of ninety semester hours is required for the degree.

The courses are distributed into the following groups:

- I. Old Testament (in the original)
- II. New Testament (in the original)
- III. English Bible
- IV. Church History and Missions.
- V. Apologetics
- VI. Systematic Theology
- VII. Homiletics and Practical Theology

No student will be advanced into the middle or second year class who has not completed at least 26 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 56 semester hours.

Many courses in the College department of the University are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

THE LINCOLN UNIVERSITY BULLETIN
COMBINED COURSE IN ARTS AND THEOLOGY
(See page 27)

DESCRIPTION OF THE COURSES OF STUDY

Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by an odd numeral and an even numeral joined by a hyphen, and the work of the two semesters constitutes an integral, indivisible course.

I. OLD TESTAMENT (IN THE ORIGINAL)

Professor F. H. Ridgley

1-2. Hebrew Grammar and Reading. 4 hours.

The Junior year is given to acquiring a knowledge of the language. The grammatical principles and a good working vocabulary are gained by a rapid survey. The text-book used is Davidson, "Introductory Hebrew Grammar." During the latter part of the year selections from the historical books of the Old Testament are used.

3-4. Biblical Aramaic. 2 hours.

Elective course. Reading of the Aramaic portions of Ezra and Daniel, and study of selections from the Elephantine Papyri.

5-6. Old Testament History and Archaeology. 2 hours.

The history of the Hebrew people during the period covered by the Old Testament books. The relation of Israel to the surrounding nations and the light cast on the Scripture narrative by recent archaeological discovery.

8. Old Testament Introduction. 2 hours.

The canon and text of the Old Testament; introduction to the Pentateuch, the historical books, the poetic books and the prophets. [Not given in 1937-38.]

9-10. Exegesis of Amos and Isaiah. 2 hours.

Training in correct exegetical methods and their homiletic value. Courses for Middlers and Seniors [Not given in 1937-1938.]

11-12. Exegesis of the Psalms. 2 hours.

13. Old Testament Prophecy. 2 hours.

A study of the origin, development and message of the Hebrew prophets, given in alternate years to Middlers and Seniors. [Not given in 1937-1938.]

14. Biblical Theology of the Old Testament. 2 hours.

This course aims to aid the student to develop a Biblical theology and to settle constructively the critical and theological problems which all reflective study of the Old Testament must meet. Given in alternate years to Middlers and Seniors.

15-16. Comparative Religion. [Not given in 1937-1938.]

17-18. Hebrew Origins.

CATALOGUE NUMBER

II. NEW TESTAMENT (IN THE ORIGINAL)

Lecturer Samuel Dickey

1-2. **New Testament Greek.** 2 hours.

For beginners in Greek; grammatical study of New Testament Greek, and practice in reading. May not be counted towards the hours required for the degree.

3. **New Testament Language, Text and Canon, and Exegesis of The Epistle to the Galatians.** 2 hours.

4. **Apostolic History.** 2 hours.

5. **The Gospel of Matthew.** 2 hours.

6. **The Epistle to the Hebrews.** 2 hours.

7. **Studies in the Gospel of John.** 2 hours.

8. **Pauline Theology.**

A study in Bible Theology with Exegesis of select passages from The Epistle to the Romans and other Pauline Epistles.

III. ENGLISH BIBLE

During 1937-38 the study of English Bible is carried in the regular work of the courses in Old and New Testament Introduction and Interpretation.

IV. CHURCH HISTORY

Professor Miller

1. **History of Ancient Church.** 3 hours. [Not given in 1937-38.]

2. **The Medieval Church.** 3 hours. [Not given in 1937-38.]

3. **The Reformation.** 3 hours.

Textbook: Smith, The Age of the Reformation.

4. **Modern Christianity.** 3 hours.

Five weeks are devoted to the history of the Negro Church in America. Textbook: Woodson, The History of the Negro Church.

5. **The Apostolic Fathers.** 2 hours. [Not given in 1937-38.]

6. **History of the Doctrine of the Atonement.** 2 hours.

V. APOLOGETICS

Professor G. Johnson

1-2. **Philosophy of Religion.** 2 hours each semester.

During the first semester Butler's *Analogy* is studied. During the second semester the present day philosophies of religion are surveyed and evaluated.

THE LINCOLN UNIVERSITY BULLETIN

VI. SYSTEMATIC THEOLOGY

Professor G. Johnson

- 1-2. **Christian Doctrine.** 3 hours each semester
Identical with Religion 5-6. Page 57.

VII. HOMILETICS AND PRACTICAL THEOLOGY

Professors F. H. Ridgley, P. S. Miller, F. T. Wilson,
Mr. J. E. Dorsey, and Rev. G. L. Imes

- 1-2. **Homiletics.** 2 hours.

Professor Ridgley.

Prescribed course for Juniors. Principles and methods of the composition and delivery of the sermon. Instruction by text-book and preaching before the class.

- 3-4. **Homiletics.** 2 hours.

Professor Miller.

A course for Middlers and Seniors. Course 1-2 pre-supposed. Preaching before the professor and the class, and on Wednesday evenings before a general audience in the University Chapel.

6. **Pastoral Theology and Church Government.** 2 hours.

The problems of the pastor and the various phases of ministerial work; the methods of individual soul-winning and the memorizing of appropriate Scripture texts; the conduct of worship; church organization and administration; the principles and forms of church government. Required collateral readings and preparation of theses on assigned topics. [Not given in 1937-38.]

8. **Religious Education.** 2 hours.

Professor Wilson.

A course identical with Religion 8, page 57.

- 9-10. **Church Music.** 2 hours.

Mr. Dorsey.

This course (identical with Music and Fine Art 11-12) is to meet the needs of church leaders. Half of each period is devoted to the sight singing of hymns, and half to lectures and discussions of the great hymns, hymn writers and the history of hymnody in the Christian Church. [Not given in 1937-38.]

- 11-12. **The Homiletic Use of the Bible.** 1 hour.

Dr. Imes.

- 13-14. **The Conduct of Public Worship.** 1 hour.

Dr. Imes.

IV

DEGREES, HONORS, CATALOGUE OF STUDENTS

DEGREES CONFERRED JUNE 1, 1937

The honorary degree of DOCTOR OF DIVINITY (D.D.) was conferred upon:
 Irving Windfield Underhill, Jr.Cameroun, W. Africa

The honorary degree of DOCTOR OF LAWS (LL.D.) was conferred upon:
 William R. ValentineBordentown, N. J.

The honorary degree of MASTER OF ARTS (A.M.) was conferred upon:
 John Henry PaynterWashington, D. C.

The degree of MASTER OF ARTS (A.M.) in theological studies was conferred upon:
 Robert Edwin Thompkins, A.B.Chester, S. C.

The degree of BACHELOR OF SACRED THEOLOGY (S.T.B.) was conferred upon:

- Juttee Taliaferro Garth, A.B.Philadelphia, Pa.
- William McKinley Perkins, A.B.Darby, Pa.
- Quinton E. Primo, Jr., A.B.Delray Beach, Va.
- George Jerome Quant, A.B.New York, N. Y.
- Idel William E. Taylor, A.B.Wilmington, Del.

The degree of BACHELOR OF ARTS (A.B.) was conferred upon the following:

- William Lee Anderson, Jr.Bayonne, N. J.
- Clyde Gardner AtwellBrooklyn, N. Y.
- Basil Atwell AustinNew York, N. Y.
- Richard Tyson BakerWashington, D. C.
- Charles Andrew BallardPhiladelphia, Pa.
- Arthur Verdi BatesNew Haven, Conn.
- Clyde Walter BessicksElkton, Md.
- Charles Wesley BlalockHarrisburg, Pa.
- Herbert Franklin BrownPhiladelphia, Pa.
- Douglas James BushNew York, N. Y.
- Donald Matthew CareyNew York, N. Y.
- Harry Howard CarsonNewtown, Pa.
- Robert Lee CarterEast Orange, N. J.
- Herbert Sharpless ChewArdmore, Pa.
- Royal Alexander CornwellNorfolk, Va.
- Joseph Daniel, Jr.Chester, Pa.
- Edward Spencer DennisPrincess Anne, Md.
- George Gladstone DurantAtlantic City, N. J.
- Vincent Edward FentyBuffalo, N. Y.
- Eugene Hinson GadsdenSavannah, Ga.
- Philip Andrew William HarrisWashington, D. C.
- Leo McPherson HattonNew Canaan, Conn.

THE LINCOLN UNIVERSITY BULLETIN

Marion Sams Johnson	Augusta, Ga.
Clarence Clement Jones	Wilmington, Del.
Willard Frank Jones	Washington, D. C.
William Mansfield Jordan, Jr.	Dawson, Ga.
Robert Nathaniel Joyner, Jr.	Roxbury, Mass.
William Wendell Layton	Hanover, Va.
Roland Dubois Lucas	Atlantic City, N. J.
George Edward Marshall, Jr.	Red Bank, N. J.
Gilbert Gerard Mayers	Jamaica, N. Y.
Matthew Anthony Mouzon	Charleston, S. C.
Harvey Lee Murray	Wilmington, Del.
John Rose Palmer	Princeton, N. J.
William Henry Pitts, Jr.	New Haven, Conn.
Jessee Bernard Plummer	Cambridge, Mass.
Martin Jerome Pree	Washington, D. C.
George Jerome Quant	New York, N. Y.
Roy Willis Townsend	Nine Points, Pa.
Carr Alfred Treherne	Eastville Station, Va.
Robert Henry Smith	Warrenton, Va.
Nelson Carter Woodfork	Boston, Mass.

The degree of BACHELOR OF ARTS to be conferred upon the following men upon the completion of all academic and financial requirements:

Samuel Chester Brisbane	New York, N. Y.
James Louis Davis	Tougaloo, Miss.
Ulysses Bernard Glover	Baltimore, Md.
John Henry Henderson	New York, N. Y.
Eugene Augustus Minns	Washington, D. C.
Nathan Allen Morton	Portsmouth, Va.
Wendell Philip Greely Urling, Jr.	East Orange, N. J.

PRIZES AWARDED AT COMMENCEMENT

June 1, 1937

- The Bradley Medal to Robert N. Joyner, Jr., '37.
- The Finney Prize to Charles A. Ballard, '37.
- The Theodore Milton Seldon Memorial Prize to Henry E. C. Everett, '40.
- The Kappa Alpha Psi Prizes to John W. Thomas, '40, first, and Russell Tracy, '40, second.
- The Robert Fleming Labaree Memorial Prize to Harvey L. Murray, '37.
- The Thomas W. Conway Memorial Prize to Charles A. Ballard, '37.
- The Class of 1915 Prize to Martin J. L. Pree, '37.
- The Class of 1900 Prize to Robert L. Carter, '37.
- The Freshman-Sophomore Debate Prize to the Sophomore team: Joseph F. Ferguson, Abraham L. Lanier, and Everett A. Hewlett, '39.
- The Alfred Walter Walker Memorial Prize to Robert N. Joyner, Jr., '37.
- The Latin Department Prizes to Paul H. Jackson, '41, first, and Reginald Williams, '40, second.
- The Robert Hamill Nassau Prize to Idel W. E. Taylor, '37.
- The Miss Lafie Reed Prizes to Herbert W. Jones, '39, first, and Alfred W. Kennedy, '39, second.

CATALOGUE NUMBER

SENIOR HONOR MEN

Magna cum Laude

Robert Lee Carter Eugene Hinson Gadsden
Robert Nathaniel Joyner, Jr.

cum Laude

Richard Tyson Baker Philip Andrew William Harris
Samuel Chester Brisbane Willard Frank Jones
Herbert Franklin Brown Harvey Lee Murray
Harry Howard Carson John Rose Palmer
Herbert Sharpless Chew Jesse Bernard Plummer
James Louis Davis Martin Jerome Lane Pree
Carr Alfred Treherne

HONOR MEN—1936-1937

JUNIOR CLASS

Second Group

Herman Perry Bailey Thomas Nathaniel Jefferson
Herbert Randall Cain, Jr. Talmadge Hall Pinkney
Donald Flemister Davis Joseph Daniel Roulhac
Jack Barbour Ely Theodore Raymond Still
Abraham Barrington Hill Warren Colin Taylor
Joseph Edward Hoenninger John Rendall Walker
David Hannibal Webster

SOPHOMORE CLASS

First Group

Arthur Leon Johnson LeRoy Patrick

Second Group

John Oliver Beckwith Francis Nwia-kofi Nkrumah
Charles Douglass Bonner Milton Ramon Palmer
Elmer Lewis Ferrell Daniel Purnell Phillips
Cyril Henderson Gaines John Benjamin Randolph
William Edward Griggs William Henry Ransom
Joseph Jeffery Higgs John Warrant Roberston Jr.
Lindsay Thompson Jackson Elbert Crutcher Robinson
Walter Irvin Johnson, Jr. Charles Errington Simmons, Jr.
Abraham Leonidas Lanier Harry Lee Thomas

FRESHMAN CLASS

First Group

Paul Daniel Davis Henry Edwards Clay Everett
James Norbon Rhea

THE LINCOLN UNIVERSITY BULLETIN

Second Group

James Benton	Joseph Harold Nichols
Vernon Victor Brock, Jr.	Leonard Savitch
Charles David Bull	John Robert Elington Searles
Carlton Eric Ford	Henry Thomas
Francis LaFenus Hutchins	John Wesley Thomas
James Edward Johnson	John Coleridge Tracey
	Walker Alexander Williams

CATALOGUE OF STUDENTS

The following lists contain the names of students matriculated September, 1937, with their classification at that date, and school from which they came.

STUDENTS IN THE SEMINARY

1937-1938

SENIOR CLASS

James William Aiken, B. Th. Shaw University, 1925
 Andrew Clay Bailey, A.B. Virginia Theological Seminary and College, 1906
 William E. Cunningham, A.B. Lincoln University, 1935
 Courtney Clio Elcock. Codrington College
 John Brelan Falconer. Prentiss Junior College
 Russell Alexander Ferry, A.B. Lincoln University, 1936
 Lucius Charles Gray, A.B. Lincoln University, 1935
 Spurgeon Harmon. Georgia State College
 Norman Augustus Hylton. Mico School, Kingston, Jamaica
 Joseph Levander Wright, B.S. Hampton Institute, 1931

MIDDLE CLASS

Wilbur C. Allen, B.S. Agricultural and Technical College, 1931
 Ulysses Buckley Blakely, A.B. Lincoln University, 1936
 John Wesleye Cooke, Jr. Wilberforce University
 Ellsworth Bertram Jackson, A.B. Lincoln University, 1936
 Wyatt Bernard Johnson, Jr., A.B. Lincoln University, 1936
 Herbert Wadsworth Jones, A.B. Morgan College, 1931
 Alfred William Kennedy, A.B. Lincoln University, 1936
 Harry Carl Moultrie, A.B. Lincoln University, 1936
 Phillips Boyd Simmons. Tampa (Fla.) Normal School
 Jasper Morris Turner, A.B. Lincoln University, 1936

JUNIOR CLASS

Laurence Bertel Cross. Lincoln University
 Robert Clemaker Stitt. Hampton Institute
 Clifford Sully Trent. State Manual Training School, Bordentown, N. J.

STUDENTS IN THE COLLEGE

1937-1938

SENIOR CLASS

Alexander, S. B.	Gaines, C. H.	Roulhac, J. D.
Bailey, H. P.	Graves, R. L.	Still, T. R.
Baltimore, C. F.	Harper, W. T.	Taylor, J. H.
Bradshaw, J. E.	Hill, A. B.	Taylor, W. C.
Brown, K. M.	Jefferson, T. N.	Walker, C. T.
Burgess, G. L.	Johnson, P. T.	Walker, J. R.
Cain, H. R.	McElwain, W. M.	Webster, D. H.
Davis, D. F.	Palmer, M. R.	Weeden, A. S.
Elcock, C. C.	Perinchief, C. L.	West, R. B.
Ferrell, E. L.	Pinkney, T. H.	Wright, L. M.
Fitzgerald, J. F.	Riley, C. A.	

THE LINCOLN UNIVERSITY BULLETIN

JUNIOR CLASS

Alexander, J. W.
Beckwith, J. O.
Blake, C. M.
Bonner, C. D.
Briscoe, C. H.
Brooks, M. R.
Brown, W. P.
†Curtis, B. T.
Dalley, R.
Falconer, J. B.
Gordon, F. R.
Griggs, W. E.
†Henry, R. W., Jr.
Hewlett, E. A.
Higgs, J. J.
Hurd, M. W.

Jackson, E. N.
Jackson, G. C.
Jackson, J. A.
Jackson, L. T.
Johnson, A. L., Jr.
Johnson, W. I., Jr.
Jones, C. D.
Jones, H. G.
Lanier, A. L.
Lee, D.
Lighthost, R. B.
Logan, T. A.
Mason, A. S., Jr.
Molbon, W. N.
Newton, I. G.
Nkrumah, F. N.

Patrick, L.
Ransom, W. H.
Rayford, L. J.
Roark, W. H.
Robertson, J. W., Jr.
Robinson, E. C.
Robinson, G. K.
Rowland, F. S.
Simmons, C. E.
Skerrett, W. D.
Smith, C. H.
Taliaferro, M. L.
Thomas, H. L.
Tildon, B. B.
Waters, M. V.
Williams, O. E., Jr.

SOPHOMORE CLASS

Aden, W. F.
Allison, W. E.
Bohannan, J. H.
Brock, V. V.
Brown, J. O.
Brown, S. N.
Bull, C. D.
Butt, R. J., Jr.
Carroll, G. H., Jr.
Carter, I. N.
Casper, A.
Conway, J. C.
Cook, P. L.
Cuff, W. B.
Daniels, C. I.
Davis, T. B.
Dodson, K. S.
Dogan, G. A.
Duvall, S. J.
Everett, H. E. C.
†Fields, C. H.
Fields, L. C.

Ford, C. E.
Gilmore, K. E.
Gooden, P. L.
†Gregory, H. L.
Hamilton, W. L.
Harris, F. G.
†Hatcher, W. F.
Haye, C. S.
Honey, P.
Horner, J. K.
†Hull, W. O.
Hutchins, F. L.
Jamison, F. T.
Jones, N. N.
Joynes, F. L.
Land, W. H.
Livingston, T. B.
Logan, W. M.
Lucas, L.
Maddox, W. E.
Marshall, C. L.
Merchant, W. H.

Moorhead, C. R.
Nichols, J. H.
Norris, H. C., Jr.
†Norwood, C. M.
Payne, J. H., Jr.
Phipps, K. M.
Pippin, R. T.
Predow, J. P.
Ramsey, R.
Randolph, J. B.
Rhea, J. N.
Robinson, L. W.
Searles, J. R. E.
Thomas, H.
Thomas, J. W.
Thornhill, C.
Tracey, J. C.
Tracy, R.
Webber, L. D., Jr.
Williams, C. B., Jr.
Williams, T. C.

FRESHMAN CLASS

Adams, C. W.
Alexander, R. M.
Alexander, R. C., Jr.
*Allen, C. H.
Anderson, M. B.
Anderson, O. A.
Arthur, M. T.
Atwell, S. R.
Aytes, F. J.
Baker, J. K.
*Barnett, L. W.
*Batipps, P. O.
†Benton, J. E.
*Blackwell, H. J.
*Blalark, J. J.
Bolden, T. E.
Braxton, R. B.
Brown, C. M., Jr.
Brown, J. E.
Bryant, F. H.
Bundy, J. P.
*Byrd, W. T., Jr.

Cannon, E. E.
Carpenter, S. C.
Carter, G. S.
†Carter, W. G.
Chase, L.
*Chinn, W. H.
Clark, G. G.
Clark, H. L.
†Coleman, J. R.
Coleman, W. H.
Coleman, W. D.
Daniels, J. V.
DeCosta, St. J.
Dorsey, J. A., Jr.
*Draper, C. E.
*Ellis, R. W.
Engs, R. N.
Evans, J. M., Jr.
Evans, L. G.
Fowlkes, G. C.
Funderburk, A. E.
Gamble, H. C.

Garnere, J. T.
Garner, W. M.
Garrett, J. F.
Garrett, W. D.
†Gill, T., Jr.
*Glass, O. L.
†Gloster, J. E.
Gordon, W. J.
Green, E. M.
Greene, H. H.
Hall, M. S.
*Harper, C. S.
Harris, L.
Harvey, E. A.
Hayes, R.
Henderson, C. L.
Herbert, W. P.
Hinson, L. F.
Hobson, C. G. W.
Hoffler, O. W.
Hopkins, J. C.
Huckaby, G. L.

CATALOGUE NUMBER

Freshman Class (Continued)

<p>Hunt, G. H. Hunt, L. P., Jr. Hutchinson, R. O. Hyde, R. N. †Ireland, G. L. Jacke, H. C. Jackson, C. H. Jackson, P. H. Jackson, W. C. James, R. B. James, W. A. Jamison, D. J. Jenkins, J. V. Jenkins, G. H. Johnson, C. C. †Johnson, J. E. Johnston, E. K. Jones, W. C. *Kennedy, A. H. Kinde, L. B. Knapper, C. H. Knight, J. C. Knight, L. J. Laws, R. A. Lee, A. J. Lee, K. Lewis, J. M.</p>	<p>Lindo, F. I. McArthur, L. B. MacDonald, A. C. *McFadden, J. B. Marshall, W. J. Mitchell, B. D. Morton, F. W. *Murray, F. C. Murray, J. F. Myers, C. W. Nichols, R. Norris, L. S. Outen, A. T., Jr. Palmer, C. S. Patrick, O. J. Perkins, L. R. Peters, A. T. Purnell, L. R. Randolph, P. Reed, P. H. Ross, C. A. *Rutherford, L. Sample, J. L. Schanck, F. C. Shelburne, J. A. Shorter, R. B. Sims, I. J., Jr.</p>	<p>Sims, J. M. Singleton, R. B. Smith, C. W. Smith, H. J. Smith, P. J. Stewart, W. Stokes, H. E. Sumner, K. Taylor, E. *Taylor, W. L. Trent, T. R. Walker, J. R. *Wansel, J. E. Ward, N. E. Waring, J. H. N. Washington, G. M. Waters, C. A. Weaver, K. †Whyte, P. E. Williams, A. P. Williams, F. H. *Williams, M. J. Williams, T. J. Woods, J. W. Wright, R. Young, R.</p>
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UNCLASSIFIED

<p>Daniels, O. L. Dickens, T. Doss, R. D. Duvalier, R. H.</p>	<p>Freeman, R. T., Jr. Gordon, R. L. Harris, P. D. Holland, R. L. Jones-Quartey, H. A. B.</p>	<p>Scott, J. M. Williams, G. W., Jr. Wiltshire, E. V.</p>
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*Conditioned

†Special

‡Lacks one semester of Physical Education

STUDENTS IN THE COLLEGE

Matriculated February 1, 1937

	<i>Class</i>
Bailey, W. H.....	Post-Graduate
Bishop, F. T.....	Freshman
Carter, G. S.....	Freshman
Davis, T. B., Jr.....	Sophomore
Garrett, W. D.....	Freshman
Jackson, P. H.....	Freshman
Jamison, D. J.....	Freshman
Mills, B. A.....	Junior
Moten, E. D., Jr.....	Senior
Reed, T. M.....	Senior
Smith, R. H.....	Senior

THE LINCOLN UNIVERSITY BULLETIN

DIRECTORY OF STUDENTS

1937-1938

A—Ashmun Hall
C—Cresson Hall
H—Houston Hall

L—Lincoln Hall
R—Rendall Hall
AC—Athletic Club House

Adams, Clarence Woodrow.....	R 35.....	Balnew, Md.
Aden, William Frederic.....	L 8.....	Charleston, S. C.
Aiken, James William.....	H 13.....	Washington, D. C.
Alexander, John Wesley.....	R 23.....	Orange, N. J.
Alexander, Robert McGarfield.....	A 7.....	Harrisburg, Pa.
Alexander, Royal Clarke, Jr.....	R 23.....	Orange, N. J.
Alexander, Samuel Boyd.....	R 19.....	Lexington, Va.
Allen, Cortez Hernando.....	LA E.....	Pittsburgh, Pa.
Allen, Wilbur C.....	H 17.....	Irmo, S. C.
Allison, William Edward.....	L 12.....	Cape May, N. J.
Anderson, Maurice Baldwin.....	L 14.....	Wilmington, Del.
Anderson, Osceola Archibald.....	C 30.....	Philadelphia, Pa.
Arthur, Mason Tazwell.....	A 25.....	Philadelphia, Pa.
Atwell, Selwyn Roy.....	LA B.....	Brooklyn, N. Y.
Aytes, Fred Junius.....	C 17.....	New Rochelle, N. Y.
Bailey, Andrew Clay.....	H 16.....	Richmond, Va.
Bailey, Herman Perry.....	AC.....	St. Louis, Mo.
Baker, James Keaton.....	R 31.....	Ardmore, Pa.
Baltimore, Charles Franklin.....	R 8.....	Harrisburg, Pa.
Barnett, Lloyd William.....	LA E.....	Pittsburgh, Pa.
Batipps, Percy Oliver.....		Media, Pa.
Beckwith, John Oliver.....	C 21.....	Washington, D. C.
Benton, James.....	R 43.....	Philadelphia, Pa.
Blackwell, Heyward Jordan.....	R 15.....	Richmond, Va.
Blake, Charles Maurice.....	A 2.....	Baltimore, Md.
Blakeley, Ulysses Buckley.....	H 18.....	Philadelphia, Pa.
Blalark, John Jay.....	A 22.....	Conshohocken, Pa.
Bohannan, James Henry.....	A 24.....	Atlanta, Ga.
Bolden, Theodore Edward.....	A 8.....	Montclair, N. J.
Bonner, Charles Douglass.....	C 2.....	New Bedford, Mass.
Bradshaw, Joseph Elton.....	R 17.....	Greenwich, Conn.
Braxton, Richard Benjamin.....	A 11.....	Harrisburg, Pa.
Briscoe, Charles Henry.....	L 5.....	Chester, Pa.
Brock, Vernon Victor, Jr.....	A 17.....	Kennett Square, Pa.
Brooks, Milton Reed.....	R 8.....	McKeesport, Pa.
Brown, Charles Matthews.....	C 6.....	Washington, D. C.
Brown, James Oliver.....	L 28.....	New York, N. Y.
Brown, John Edward.....	C 19.....	Orange, N. J.
Brown, Kenneth Melvin.....	R 28.....	Plainfield, N. J.
Brown, Salathiel Nero.....	L 21.....	Gwynedd Valley, Pa.
Brown, Wendell Pazavia.....	R 47.....	Wilmington, Del.
Bryant, Fred Holton.....	L 28.....	Springfield, Mass.
Bull, Charles David.....	R 14.....	Columbia, S. C.
Bundy, Jerry Patton.....	LA B.....	Johnson City, Tenn.
Burgess, George Lang.....	A 27.....	Vaux Hall, N. J.
Butt, Robert John, Jr.....	C 27.....	Wytheville, Va.
Byrd, William Theodore, Jr.....	C 33.....	Nicholasville, Ky.
Cain, Herbert Randall.....	R 24.....	Philadelphia, Pa.
Cannon, Edward Edmond.....	R 5.....	Brooklyn, N. Y.
Carpenter, Samuel Clarence.....	A 11.....	Pittsburgh, Pa.
Carroll, George Henry, Jr.....	R 37.....	Baltimore, Md.
Carter, George Sherman.....	A 21.....	New York, N. Y.
Carter, Isaac Newton.....	C 14.....	Philadelphia, Pa.
Carter, William George.....	L 9.....	Kennett Square, Pa.
Casper, Alfred.....	L 24.....	Pleasantville, N. J.
Chase, Lendall.....	C 41.....	Washington, D. C.
Chinn, William Herbert.....	C 37.....	Washington, D. C.
Clark, Gessie Gray.....	A 9.....	Cleveland, O.
Clark, Harvey Leroy.....	A 4.....	West Chester, Pa.
Coleman, J. Riche.....	C 38.....	Boston, Mass.

CATALOGUE NUMBER

Directory of Students (Continued)

Coleman, William Harold.....	C 23.....	New York, N. Y.
Coleman, Willie D.....	C 37.....	Roanoke, Va.
Conway, James Colton.....		Philadelphia, Pa.
Cook, Perry Leon.....	C 4.....	Washington, D. C.
Cooke, John Wesley, Jr.....	H 1.....	Philadelphia, Pa.
Cross, Laurence Bertel.....	H 14.....	Philadelphia, Pa.
Cuff, William Butler.....	L 1.....	Coatesville, Ia.
Cunningham, William Ellis.....	H 6.....	Danripple, Va.
Curtis, Bernard Theron.....	L 19.....	Roanoke, Va.
Dailey, Reuben.....	C 26.....	Severn, S. C.
Daniels, Charles Irwin.....	A 17.....	Wilmington, Del.
Daniels, James Vernon.....	R 6.....	Morristown, N. J.
Daniels, Oscar Llewellyn.....	R 30.....	Hackensack, N. J.
Davis, Donald Flemister.....	R 41.....	Corona, N. Y.
Davis, Thomas Benjamin.....	R 16.....	Tuskegee, Ala.
DeCosta, St. Julian, Jr.....	L 10.....	Wilmington, Del.
Dickens, Thomas.....	R 20.....	New York, N. Y.
Dodson, Kenneth Sinclair.....	A 13.....	Brooklyn, N. Y.
Dogan, Godfrey A.....	A 23.....	Cambridge, Mass.
Dorsey, James Arthur, Jr.....	A 12.....	Pittsourg, Pa.
Doss, Roscoe Douglas.....	C 3.....	Philadelphia, Pa.
Draper, Charles Edward.....		Lincoln University, Pa.
Duvalier, Reginald Harcourt.....	A 3.....	Orange, N. J.
Duvall, Stanley James.....	L 17.....	Lancaster, Pa.
Elcock, Courtnay Clio.....	H 15.....	Georgetown, British Guiana
Ellis, Rayford Wilson.....	A 20.....	Washington, D. C.
Engs, Robert Nathaniel.....	C 18.....	New Castle, Pa.
Evans, James Macon, Jr.....	L 22.....	Republic, Pa.
Evans, Loyal Gray.....	A 14.....	Pleasantville, N. J.
Everett, Henry Edwards Clay.....	R 14.....	Columbia, S. C.
Falconer, John Brelan.....	H 6.....	Shubuta, Miss.
Ferrell, Elmer Lewis.....	LA A.....	Pleasantville, N. J.
Ferry, Russell Alexander.....	H 8.....	Hilltop, W. Va.
Fields, Charles Henry.....	A 18.....	Absecon, N. J.
Fields, Leo Carrol.....	R 3.....	Wilmington, Del.
Fitzgerald, James Franklin, Jr.....	R 21.....	Wilmington, Del.
Ford, Carlton Eric.....	C 22.....	New York, N. Y.
Fowlkes, Glenn Claeborne.....	L 13.....	Memphis, Tenn.
Freeman, Robert Turner, Jr.....	C 23.....	New York, N. Y.
Funderburk, Arthur Ellerson.....	C 32.....	Newark, N. J.
Gaines, Cyril Henderson.....	L 17.....	Virginia Beach, Va.
Gamble, Howard Clinton.....	A 12.....	Charleston, W. Va.
Garner, James Thomas.....	C 39.....	Plainfield, N. J.
Garner, William Mack.....	R 45.....	Pottsville, Pa.
Garrett, James Fletcher.....	R 27.....	Plainfield, N. J.
Garrett, William Douglas.....	R 26.....	Plainfield, N. J.
Gill, Thomas, Jr.....	C 25.....	Atlantic City, N. J.
Gilmore, Kenneth Ellis.....	A 3.....	Newark, N. J.
Glass, Oscar Luther.....	A 10.....	Des Moines, Ia.
Gloster, Jesse Edward.....	C 14.....	Pittsburgh, Pa.
Gooden, Philip Lawrence.....	R 21.....	Wilmington, Del.
Gordon, Frank Roosevelt.....	L 10.....	Wilmington, Del.
Gordon, Robert Lee.....	C 5.....	Charleston, W. Va.
Gordon, Walter James.....	LA C.....	Charleston, W. Va.
Graves, Robert Louis.....	A 21.....	Tuckahoe, N. Y.
Gray, Lucius Charles.....	H 11.....	Bayonne, N. J.
Green, Ernest Miller.....	A 18.....	Bellevue, Pa.
Greene, Hayward Harding.....	A 30.....	Corapeake, N. C.
Gregory, Harold Leonard.....	R 6.....	Morristown, N. J.
Griggs, William Edward.....	R 4.....	Baltimore, Md.
Hall, Melvin Stanley.....	H 39.....	Plainfield, N. J.
Hamilton, Willie Leo.....	A 29.....	Pittsburgh, Pa.
Harmon, Spurgeon.....	H.....	Jacksonville, Fla.
Harper, Charles Sumner.....	L 14.....	Aberdeen, Md.
Harper, William Taylor.....	A 27.....	Orange, N. J.
Harris, Floyd George.....	L 21.....	Bedford, Pa.

THE LINCOLN UNIVERSITY BULLETIN

Directory of Students (Continued)

Harris, Lieutenant.....	LA C	Lima, O.
Harris, Paul Dunbar.....	L 29	Philadelphia, Pa.
Harvey, Elijah Aaron.....	R 45	Morea, Pa.
Hatcher, William Frederick.....	L 11	Egg Harbor, N. J.
Haye, Clifford Stanley.....	C 22	Jamaica, N. Y.
Hayes, Reginald Walter.....	C 38	Buckingham, Pa.
Henderson, Clarence Lee.....	C 41	Philadelphia, Pa.
Henry, Robert William, Jr.....	R 19	Philadelphia, Pa.
Herbert, William Percy.....	R 13	Englewood, N. J.
Hewlett, Everett Augustus.....	A 29	Bermuda Hundred, Va.
Higgs, Joseph Jeffrey.....	R 47	Jersey City, N. J.
Hill, Abraham.....	H 12	New York, N. Y.
Hinson, Leo Frank.....	A 7	Philadelphia, Pa.
Hobson, Carvie G. Wallace.....	C 19	Plainfield, N. J.
Hoffler, Oswald Warrington.....	R 13	Suffolk, Va.
Holland, Rodger Leroy, Jr.....	L 15	Philadelphia, Pa.
Honey, Perry William.....	AC	Camden, N. J.
Hopkins, James Caperton.....	L 8	Montclair, N. J.
Horner, John Kingdon.....	R 35	Bridgeville, Del.
Huckaby, George Lee.....	A 4	Philadelphia, Pa.
Hull, William Orrensy.....	A 9	Wetipquin, Md.
Hunt, Gordon Howard.....	C 26	Ronda, N. C.
Hunt, Lorine Palmer, Jr.....	R 24	Chester, Pa.
Hurd, Myles Wellington.....	A 23	Elizabeth, N. J.
Hutchins, Francis LaFenus.....	A 24	Chester, Pa.
Hutchinson, Robert Oliver.....	C 15	New York, N. Y.
Hyde, Robert Nelson.....	A 10	DesMoines, Ia.
Hylton, Norman Augustus.....	H 19	Kennett Square, Pa.
Ireland, George Lovelace.....	C 10	Springfield, Mass.
Jacke, Hurdle Clay.....	LA B	Johnson City, Tenn.
Jackson, Clarence Harris.....	L 23	Columbus, Ga.
Jackson, Ellard Norwood.....	C 12	Charlottesville, Va.
Jackson, Ellsworth Bertram.....	H 8	Wilmington, Del.
Jackson, George Cecil.....	R 3	Princess Anne, Md.
Jackson, John Andrew, Jr.....	C 12	Charlottesville, Va.
Jackson, Lindsay Thompson.....	L 7	Pleasantville, N. J.
Jackson, Paul Henry.....	L 2	Philadelphia, Pa.
Jackson, William Cox.....	C 34	Charlottesville, Va.
James, Reginald Bruce.....	L 14	Bronx, N. Y.
James, Wilfrid Aloysius.....	L 13	St. Croix, V. I.
Jamison, Donald J.....	R 28	Wilmington, Del.
Jamison, Francis Trevanion, Jr.....	R 43	Wilmington, Del.
Jefferson, Thomas Nathaniel.....	R 2	Camden, N. J.
Jenkins, J. Vance.....	L 22	Oklahoma City, Okla.
Jenkins, Graham Hervey.....	C 11	Philadelphia, Pa.
Johnson, Arthur Leon, Jr.....	R 37	Baltimore, Md.
Johnson, Charles Clayton.....	A 4	Cape May, N. J.
Johnson, James Edward.....	L 28	Springfield, Mass.
Johnson, Parker Thomas.....	C 27	Wildwood, N. J.
Johnson, Walter Irvin, Jr.....	R 42	Atlantic City, N. J.
Johnson, Wyatt Bernard, Jr.....	H 9	Philadelphia, Pa.
Johnston, Edward Kenneth.....	L 18	Apollo, Pa.
Jones, Charles Davis.....	C 35	Savannah, Ga.
Jones, Hayward Garland.....	R 46	New York, N. Y.
Jones, Herbert Wadsworth.....	H 18	Baltimore, Md.
Jones, Norman Nesbeth.....	A 28	Woodstown, N. J.
Jones, William Charles.....	A 11	Pittsburgh, Pa.
Jones-Quartey, Hansen Asoasah Brempong.....	H	Accra, W. Africa.
Joynes, Frederick Lee.....	LA D	Cape Charles, Va.
Kennedy, Alfred William.....	H 9	Oklahoma City, Okla.
Kennedy, Howard Aaron.....	L 22	Pittsburgh, Pa.
Kindle, Louis Benjamin.....	L 18	Harlan, Ky.
Knapper, Charles Hersey.....	L 12	Pittsburgh, Pa.
Knight, Jay Camillus, Jr.....	R 27	Chester, S. C.
Knight, Lyon Jacob.....	LA D	Vanceboro, N. C.

CATALOGUE NUMBER

Directory of Students (Continued)

Land, William Henry	R	36	Winston-Salem, N. C.
Lanier, Abraham Leonidas	L	5	Winston-Salem, N. C.
Laws, Robert Alexander	L	26	Philadelphia, Pa.
Lee, Alvin Jefferson	L	27	Washington, D. C.
Lee, Daniel	A	5	Philadelphia, Pa.
Lee, Kenneth	L	26	Yonkers, N. Y.
Lewis, James Masten	C	3	Philadelphia, Pa.
Lighthston, Renold Barclay, Jr.	R	40	Jamaica, N. Y.
Lindo, Felix Itzvan	L	24	St. Thomas, V. I.
Livingston, Thomas Brockholst, Jr.	C	17	Newport, R. I.
Logan, Theophilus Alonzo	C	29	Lima, Okla.
Logan, Wendell McDuffey	L	6	Philadelphia, Pa.
Lucas, Livingston	R	46	New York, N. Y.
MacDonald, Andrew Clarence	C	19	Wilkes-Barre, Pa.
McArthur, Lawrence Brown	A	30	Philadelphia, Pa.
McElwain, William Madison			Christiana, Pa.
McFadden, Joseph Brower			Lincoln University, Pa.
Maddox, William Edward	C	36	Swarthmore, Pa.
Malbon, William Harmon	R	17	Norfolk, Va.
Marshall, Caesar Lawrence	R	5	Red Bank, N. J.
Marshall, Walter James	C	40	Baltimore, Md.
Mason, Alvin Scott, Jr.	R	18	Salem, N. J.
Merchant, William Henry	C	13	Havre de Grace, Md.
Mitchell, Benjamin Denniston	C	30	Rye, N. Y.
Moorhead, Christian Rupert	A	26	St. Thomas, V. I.
Morton, Wheeler	C	15	Brooklyn, N. Y.
Moultrie, Harry Carl	H	10	Charleston, S. C.
Murray, Frank Charles	L	23	Trenton, N. J.
Murray, Joseph Finley	A	14	Pleasantville, N. J.
Myers, Charles Wesley			Oxford, Pa.
Newton, Isham Gregory	R	36	Washington, D. C.
Nichols, Joseph Harold	A	28	Salem, N. J.
Nichols, Roy	C	40	Philadelphia, Pa.
Nkrumah, Francis Nwia-kofi	H	20	Amisano, Gold Coast, W. Africa
Norris, Herbert Cornelius, Jr.	R	13	Wildwood, N. J.
Norris, Lester Sylvester, Jr.	R	32	Baltimore, Md.
Norwood, Carter McGrew	C	27	Philadelphia, Pa.
Outen, Alonzo Thomas, Jr.	L	8	Philadelphia, Pa.
Palmer, Cleo Sylvester	R	7	Elizabeth, N. J.
Palmer, Milton Rose	R	18	Atlantic City, N. J.
Patrick, LeRoy	H	12	Philadelphia, Pa.
Patrick, Ollie Joseph	L	13	Somerset, Pa.
Payne, Joseph Howard, Jr.	R	32	Baltimore, Md.
Perinchief, Charles Leslie	C	24	Roxbury, Mass.
Perkins, Lawrence Richman	C	34	Charlottesville, Va.
Peters, Aaron Theophilus	H	15	Georgetown, British Guiana
Phipps, Kenneth McArthur	A	19	New York, N. Y.
Pinkney, Talmadge Hall	A	2	Baltimore, Md.
Pippin, Richard Thomas	C	33	Bowling Green, Ky.
Predow, John P.	H	14	Philadelphia, Pa.
Purnell, Louis Rayfield	C	32	Cape May, N. J.
Ramsey, Robert	AC	C	Mt. Vernon, N. Y.
Randolph, John Benjamin	A	6	Philadelphia, Pa.
Randolph, Philip Swann	LA	E	Glen Cove, N. Y.
Ransom, William Henry	C	5	York, Pa.
Rayford, Lee	C	4	Ardwick, Md.
Reed, Philip Hamilton	R	41	New York, N. Y.
Rhea, James Norbon	L	20	Johnson City, Tenn.
Riley, Cyril Alfred			Philadelphia, Pa.
Roark, Willie Hart	A	18	New York, N. Y.
Robertson, John Warrent, Jr.	R	13	Newberry, S. C.
Robinson, Elbert Crutcher	A	6	St. Augustine, Fla.
Robinson, George Kubelik	C	2	Charleston, S. C.
Robinson, Lafayette Wilson, Jr.	R	4	Cumberland, Md.
Ross, Charles Andrew	R	25	Flint, Mich.
Roulhac, Joseph Daniel	C	20	Thomasville, Ga.
Rowland, Frederick Samuel	H	20	Sierra Leone, W. Africa.

THE LINCOLN UNIVERSITY BULLETIN

Directory of Students (Continued)

Rutherford, Laird Francis.....	A	16	Pittsburgh, Pa.
Sample, John Lloyd.....	A	22	Binghamton, N. Y.
Schanck, Francis Childrey.....	C	13	Madison, N. J.
Scott, John Milton.....	L	29	Homewood, Ala.
Searles, John Robert Elington.....	A	5	Philadelphia, Pa.
Shelburne, John Andrew.....	C	31	Roxbury, Mass.
Shorter, Rufus Burton, Jr.....	R	36	Pottsville, Pa.
Simmons, Charles Errington, Jr.....	R	34	Jacksonville, Fla.
Simmons, Philips Boyd.....	H	18	Philadelphia, Pa.
Sims, Irvin James, Jr.....	R	22	Wilmington, Del.
Sims, James McCormick.....	A	15	Summit, N. J.
Singleton, Russell Brazier.....	C	31	Roxbury, Mass.
Skerrett, William Davenport, Jr.....			Lincoln University, Pa.
Smith, Charles Herbert.....	R	25	Summit, N. J.
Smith, Conrad Warren.....	L	6	St. Thomas, V. I.
Smith, Herman Jerome.....	L	9	Memphis, Tenn.
Smith, Peter James.....	A	25	Wayne, Pa.
Stewart, William.....			Lincoln University, Pa.
Still, Theodore Raymond.....	L	11	Swanton, N. J.
Stitt, Robert Elemaker.....	H	1	Nottoway, Va.
Stokes, Harry Emory.....	LA	D	Pittsburgh, Pa.
Sumner, Kenneth.....	L	26	Lincolnton, N. C.
Taliaferro, Melvin Linwood.....	R	34	Allentown, Pa.
Taylor, Everett Warren.....	L	24	Philadelphia, Pa.
Taylor, Julius Henry.....	R	42	Cape May Court House, N. J.
Taylor, Warren Colin.....	R	47	Columbia, Pa.
Taylor, Wesley Lawrence.....	C	25	Cambridge, Mass.
Thomas, Harry Lee.....	A	5	Philadelphia, Pa.
Thomas, Henry.....	L	19	Norristown, Pa.
Thomas, John Wesley.....	R	43	Jersey City, N. J.
Thornhill, Cameron.....	C	28	Brooklyn, N. Y.
Tildon, Bernard Bruce.....	R	22	Wilmington, Del.
Tracey, John Coleridge.....	C	16	W. Hartford, Conn.
Tracy, Russell.....	C	11	Charleston, S. C.
Trent, Clifford Sully.....	H	17	Philadelphia, Pa.
Trent, Theodore Roosevelt.....	R	2	Philadelphia, Pa.
Turner, Jasper Morris.....	H	11	Savannah, Ga.
Walker, Clifton Thomas.....	R	1	Pasadena, Cal.
Walker, John Rendall.....	C	29	Baltimore, Md.
Walker, John Wesley.....	A	15	Paterson, N. J.
Wansel, Joseph Evans.....	L	9	Gettysburg, Pa.
Ward, Nural Edward.....	E	20	Jacksonville, N. C.
Waring, James Henry Nelson, III.....	R	7	Downingtown, Pa.
Washington, George Morgan.....	C	36	Lexington, Ky.
Waters, Chester Allen.....	A	8	Montclair, N. J.
Waters, Martin Vincent.....	L	20	Harrington, Del.
Weaver, Kenneth Hunter.....	L	27	Washington, D. C.
Webber, Lanxter Derr, Jr.....	C	18	New Castle, Pa.
Weeden, Albert Starks.....	C	6	New York, N. Y.
Webster, David Hannibal.....	L	1	Harbeson, Del.
West, Rutherford Bartholomew.....	C	14	Philadelphia, Pa.
Whyte, Perry Edward.....			Russellville, Pa.
Williams, Albert Pascal.....	A	20	New York, N. Y.
Williams, Charles Bishop, Jr.....	A	19	Jamaica, N. Y.
Williams, Franklin Hall.....	C	10	New York, N. Y.
Williams, George Whitney, Jr.....	A	13	Asbury Park, N. J.
Williams, Matthew J.....	L	15	Wilmington, Del.
Williams, Oriton Earl, Jr.....	L	25	Knoxville, Tenn.
Williams, Thomas Clifford.....	LA	A	Princeton, N. J.
Williams, Thomas James.....	LA	C	Philadelphia, Pa.
Wiltshire, Egbert Vincent.....	C	28	Brooklyn, N. Y.
Woods, Joseph Wallace.....	L	25	Philadelphia, Pa.
Wright, Joseph Levander.....	H	4	Baltimore, Md.
Wright, Lloyd Miles.....	R	42	Atlantic City, N. J.
Wright, Robert Alexander.....	R	38	Chester, Pa.
Young, Reginald Coleman.....	R	33	Baltimore, Md.

CATALOGUE NUMBER

SUMMARY

College		Seminary	
Senior	32	Senior	9
Junior	48	Middle	11
Sophomore	65	Junior	3
Freshman	146		23
Unclassified	12	College	303
	303		326
		Less Duplicates	2
		Total	324

An analysis of the geographical distribution of the students whose names are printed in the present catalogue, is as follows:

N. J.

North		South	
NEW ENGLAND STATES		SOUTH ATLANTIC STATES	
Massachusetts	10	Delaware	17
Connecticut	2	Maryland	19
Rhode Island	1	District of Columbia	10
	13	Virginia	17
MIDDLE ATLANTIC STATES		West Virginia	4
New York	33	North Carolina	7
New Jersey	58	South Carolina	10
Pennsylvania	96	Georgia	5
	187	Florida	3
			92
EAST NORTH CENTRAL STATES		EAST SOUTH CENTRAL STATES	
Ohio	2	Kentucky	4
Michigan	1	Tennessee	6
	3	Mississippi	1
		Alabama	2
WEST NORTH CENTRAL STATES			13
Iowa	2	WEST SOUTH CENTRAL STATES	
Missouri	1	Oklahoma	3
	3	FOREIGN	
		Africa	3
WEST PACIFIC STATES		South America	2
California	1	Virgin Islands	4
			9

THE LINCOLN UNIVERSITY BULLETIN

THE ALUMNI ASSOCIATION

During its more than seventy-five years of service, The Lincoln University has trained about 3,500 men. Among these are five bishops of the Methodist Church, and many leading pastors in the Presbyterian, Baptist, and Episcopal Churches; the only colonel of his race to see active service on the Western Front in France; one of the two colored men who sat in the Peace Conference at Versailles; many eminent physicians in all our great centers of population; two of the three surgeons mentioned in the "Negro Year Book" as having achieved a nation-wide reputation; five college presidents and a number of college deans; the President of the Colored Teachers' Association of Georgia, and the State Superintendent of Colored Education in West Virginia; two United States ministers to Liberia, one congressman, five members of state legislatures, several city aldermen, and two who were chosen in National Republican Conventions to second the nominations of Theodore Roosevelt and Calvin Coolidge; and the recent winner of the Harmon Prize in literature. These are some of the better known instances of success in public service, and they are cited as proof that the aim of the founders to impart a liberal Christian education to worthy men has justified itself by its results.

On April 12, 1918, there was issued "The Lincoln University, College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with occupation and address, so far as then known, of all graduates and former students of the University. It will be sent on application to the Dean of the College, postpaid, to any address, so long as copies are available. A second edition is in process of preparation, and all former students and graduates, who have not already received record blanks, are requested to apply for them to the Dean of the College, to fill them with the information requested, and mail back promptly.

The Alumni Association of The Lincoln University meets annually in connection with the University Commencement in June.

ALUMNI OFFICERS

THE GENERAL ALUMNI ASSOCIATION

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Secretary-Treasurer—Rev. Arthur E. Rankin

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